



Up2U Task: Uniformize Content & Pilot Activities

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11 September 2019, POZNAN, Poland



P1 – Justification (Need to Uniform Content & Pilot Activities)

P2 – Different people / ideas /actions

P3 – Task force team

P4 – What does teachers and schools expect from us?

P5 – Taskforce goals

P6 - Requirements to improve uniformity in the pilot countries

P7 – The common course

Task Forces from Gottingen

GDPR

- The project GDPR compliant
- WP1, WP3, WP6, WP7

Platform Improvements

- Stability, Better user experience, New features & architecture
- WP3, WP4, WP7

Uniform Content & Pilot Activities

- **Uniformity of content and activities in the pilot countries**
- **WP5, WP7, SMC**

Engaging Community

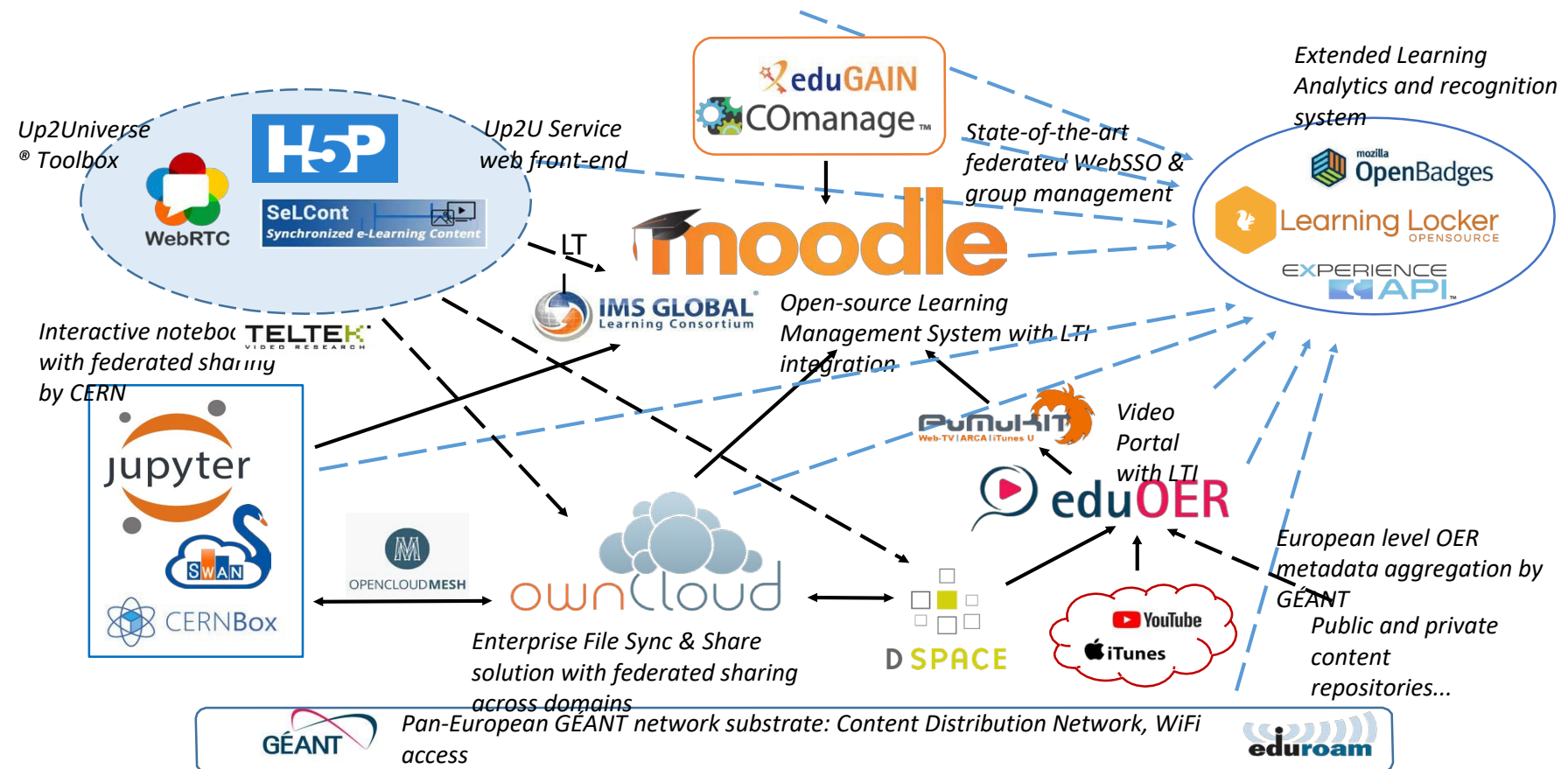
- Engage with the learning & teaching communities with the project
- WP2, WP5, WP7, WP8

P1 – Justification (Need to Uniform Content & Pilot Activities)



◆ Justification 1: Diversity tools and pedagogical needs

MANY TOOLS



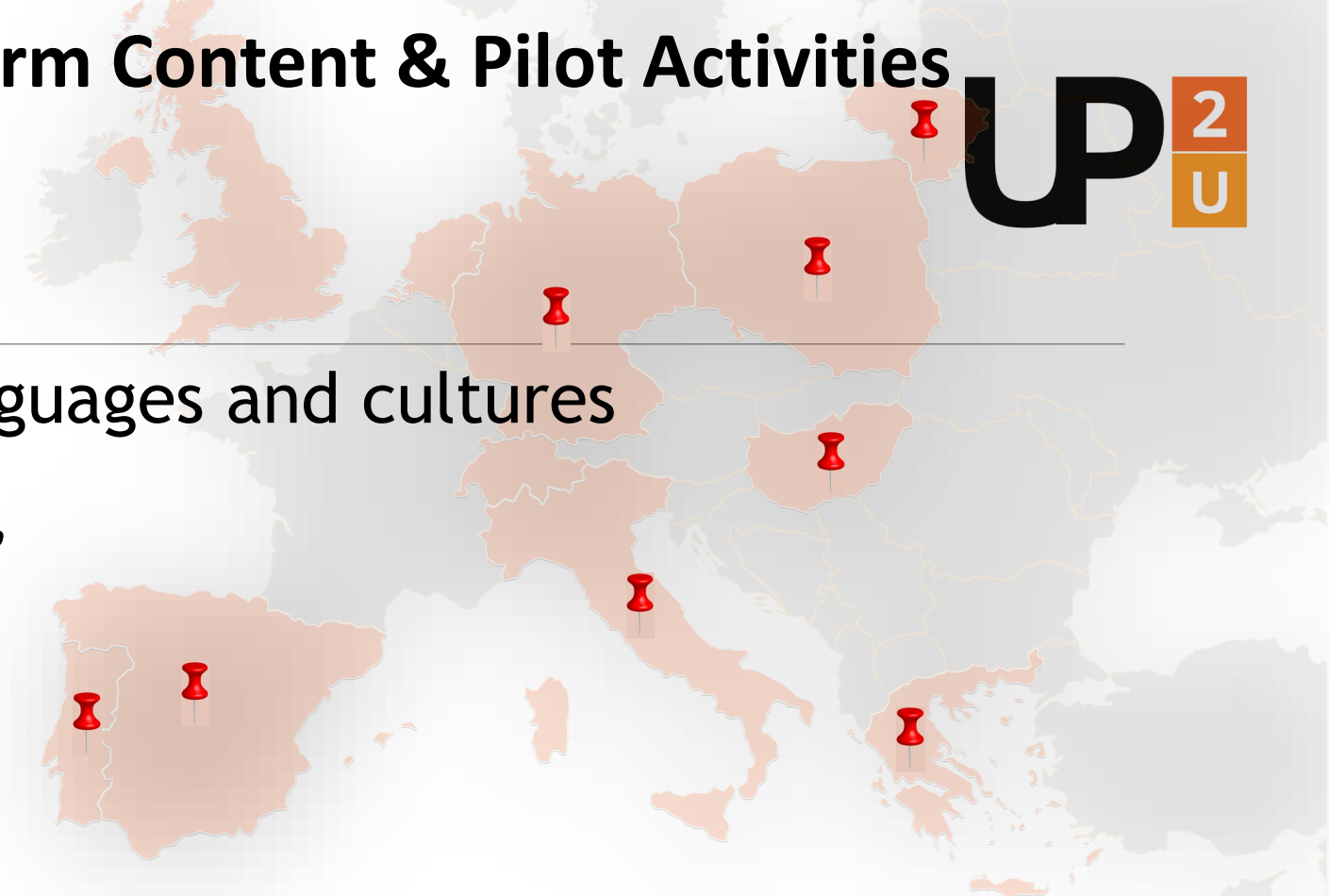
P1 – Justification (Need to Uniform Content & Pilot Activities)



PILOT COUNTRIES

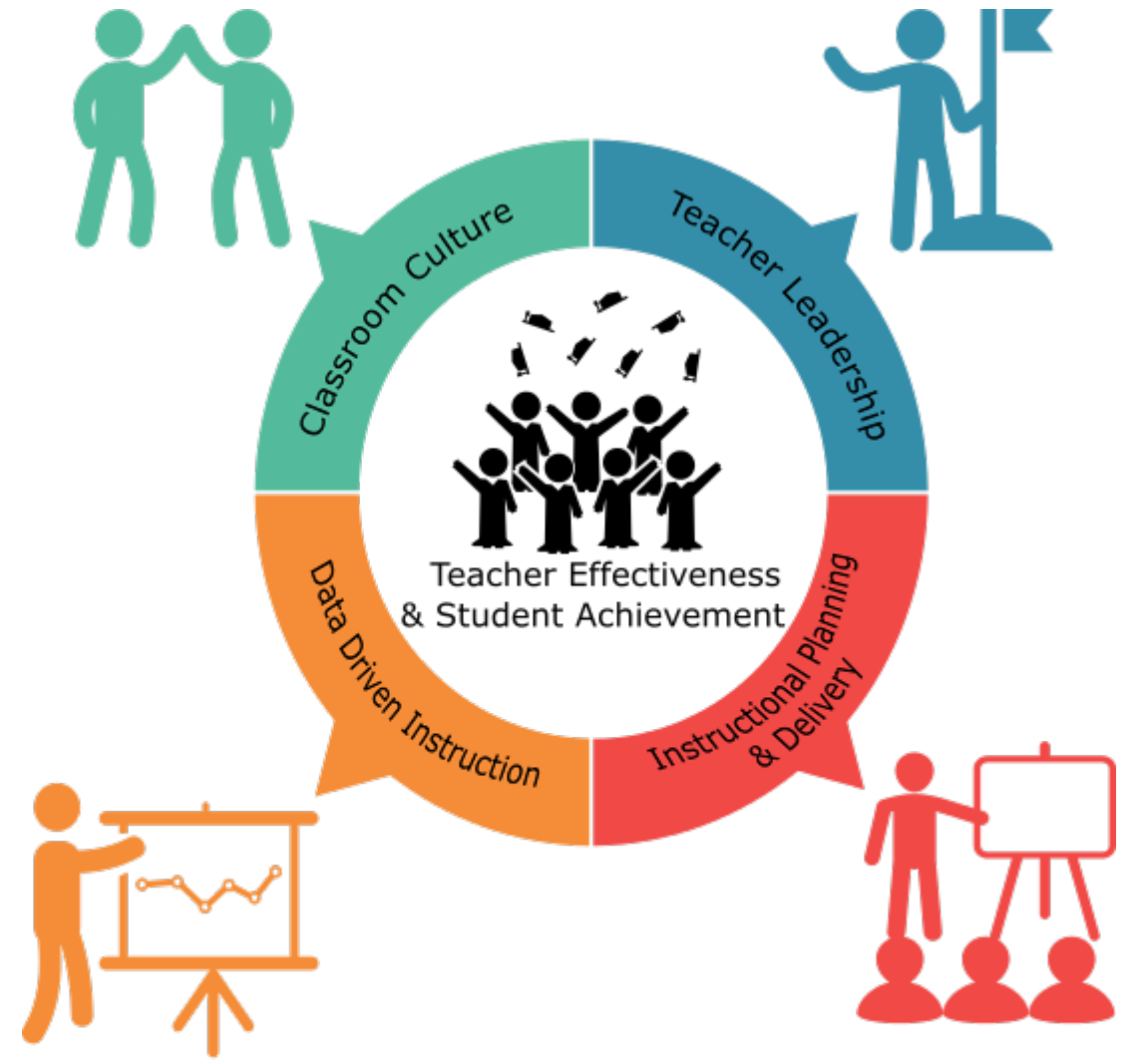
◆ Justification 2: Diversity of languages and cultures

- ◆ Pilot countries: Germany, Greece, Hungary, Italy, Lithuania, Poland, Portugal and Spain.



P1 – Justification (Need to Uniform Content & Pilot Activities)

◆ Justification 3: Diversity partners / same focus?



P2 – Different people / ideas /actions

DIFFERENT IDEAS HOW TO IMPLEMENT A PILOT

◆ Justification 4: Diversity of thinking

different people --- different ideas & actions



UNI
FOR
MISE!

uniformity

consistency,
conformity,
invariability,
stability,
regularity,
lack of variation,
lack of change,
equality

Maturity of the ecosystem

P3 – Task force team



STEP 1 - TEAM: Wp5 + Wp7 + SMC members

Up2U Team to Uniform Content & Pilot Activities



counting on you to this

P4 – What do teachers and schools expect from us?



Question: What do they expect from us?



P5 – Taskforce goals



- ◆ Ensure we have the same goals as a team, and we use a similar strategy in pilot countries
- ◆ Ensure we have a common strategy, even with some differences
- ◆ Ensure that we focus on teacher preparation as privileged partners working with secondary school students
- ◆ Make sure the content we provide is uniform and without contradiction

P5 – Taskforce goals & Uniform



Up2U teachers

- / Similar experiences
- / similar rules
- / similar decisions and preparation



P5 – Taskforce goals & Actions



- ◆ Plan and create a **GENERAL COURSE** together
- ◆ Help teacher to acquire Up2U digital teaching competencies
- ◆ Uniformize content with a proper Up2U brand
 - ◆ Documments
 - ◆ Videos
 - ◆ Other materials
- ◆ Uniformize learnin activities and content
- ◆ Grant that they will reach skills to APLLY and USE the Up2U Ecosystem and involve Students

- ◆ Grant that teachers **may reach skills** to **APPLY** and **USE** the Up2U Ecosystem and involve Students
- ◆ Grant that the process helps to minimize de gap between **SECONDARY EDUCATION STUDEMTS**
- ◆ Grant that it will be a useful and good pedagogical approach to minimize de Gap between **SECONDARY EDUCATION AND Univertities**

Open / Reusable / Creative Commons

◆ Infrastructure

- ◆ Grant similar login
- ◆ Grant Internet connection
- ◆ Grant Courses management

◆ Expectations

- ◆ Teacher complains
- ◆ Customer needs

**Centralized
as a project
by country**

P6 - Requirements to improve uniformity of content and activities in pilot countries



CONTENT DELIVER & PRODUCTION

European approach
and
Mother tongue approach

P6 - Requirements to improve uniformity of content and activities in pilot countries



CONTENT DELIVER & PRODUCTION

- Use de same template
 - PPT / VIDEOS / PDFs / OTHERS
- Grant and control quality
- More effective team work
- New plans to engage teachers
- Focus national courses

P6 - Requirements to improve uniformity of content and activities in pilot countries

CONTENT DELIVER & PRODUCTION

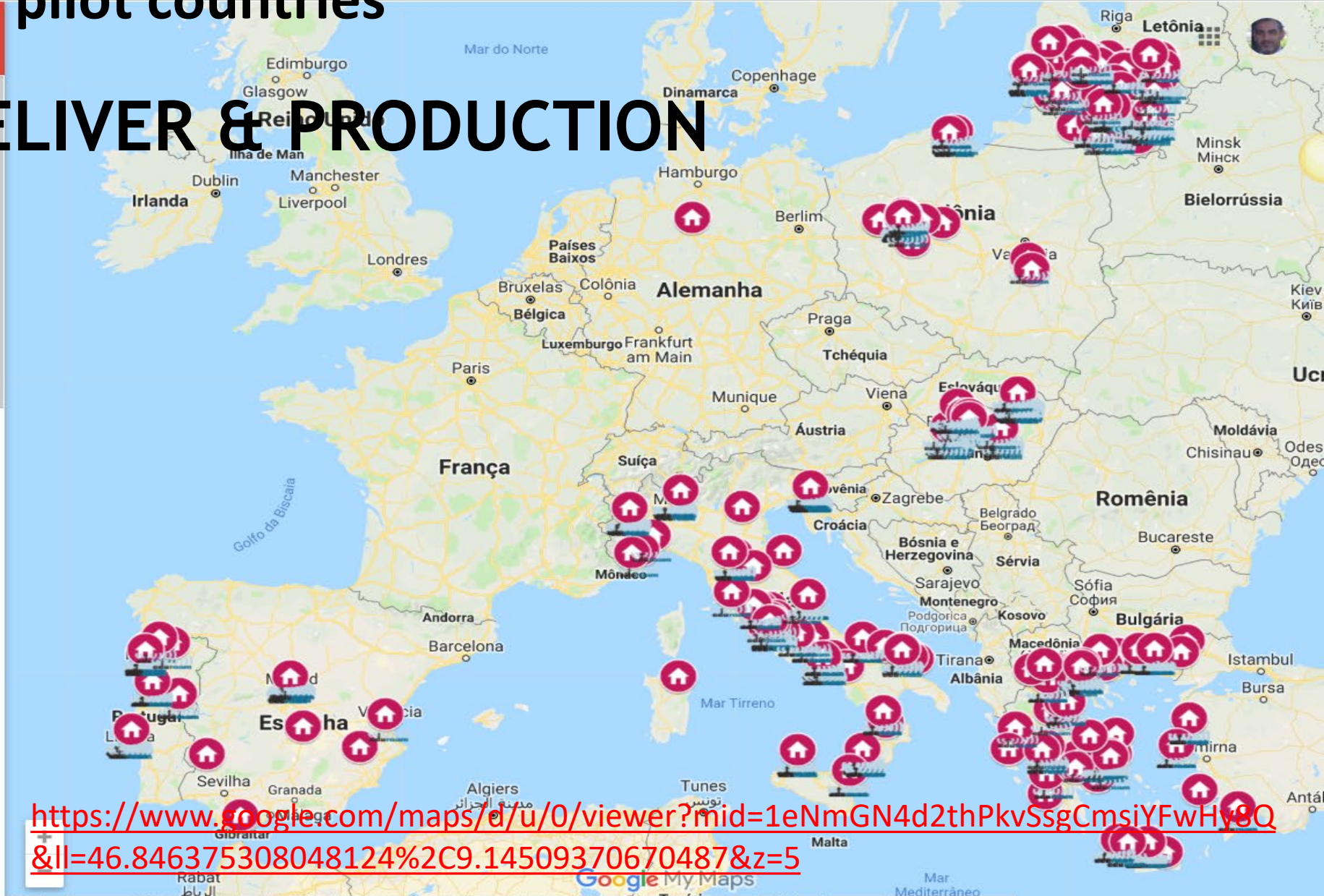
Eduroam access near U...

This map presents locations of the initial pilot schools involved in the Up2U project along with locations of eduroam in their 352 vistas

- Greece
 - 1st Vocational Senior High School of Did...
 - Lyceum of Vrachati
 - High School of Methoni
 - 3rd Lyceum of Mytilene
 - ... Mais 191

- Hungary
 - Varga Katalin Grammar School
 - Földes Ferenc Secondary Grammar Sch...
 - BGSZC Belvárosi Gazdasági Szakgimnáz...
 - Ady Endre Gimnázium
 - ... Mais 210

- Italy
 - Istituto Comprensivo Zippilli Noè Lucidi
 - I.T.G.C. Carlo Matteucci
 - I.S.S. Mito Valtorre



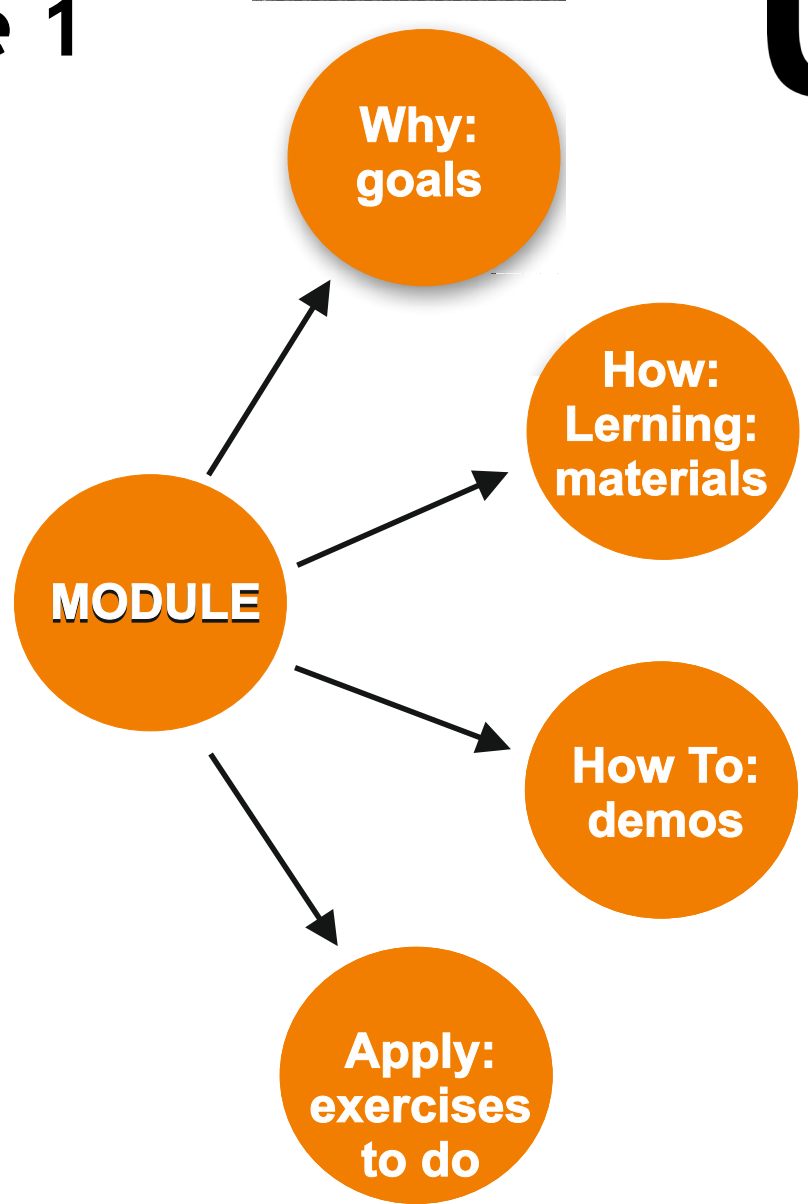
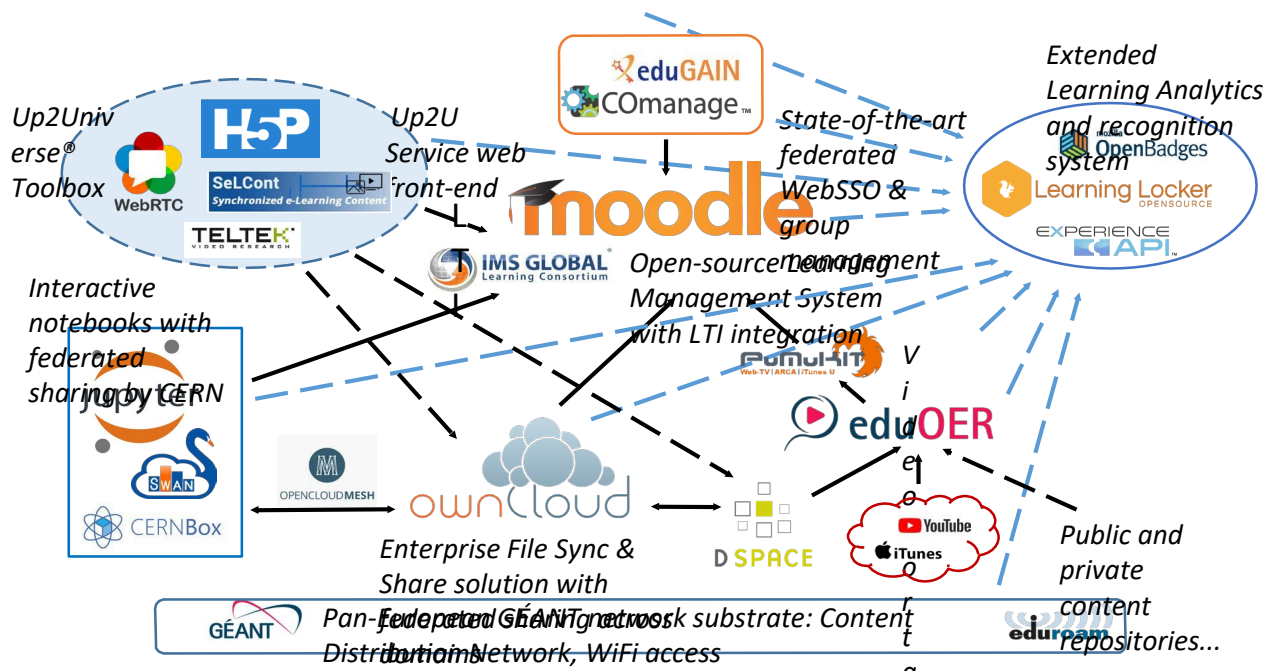
<https://www.google.com/maps/d/u/0/viewer?mid=1eNmGN4d2thPkvSsgCmsiYFwHy8Q&ll=46.846375308048124%2C9.14509370670487&z=5>

- ◆ In English
- ◆ Focus sustainability
- ◆ Focus self engagement
- ◆ Focus Up2U Learning / Skills

- ◆ **BEFORE: → WHY SHOULD I JOINT THE PROJECT**
 - **(collect some teachers statements)**

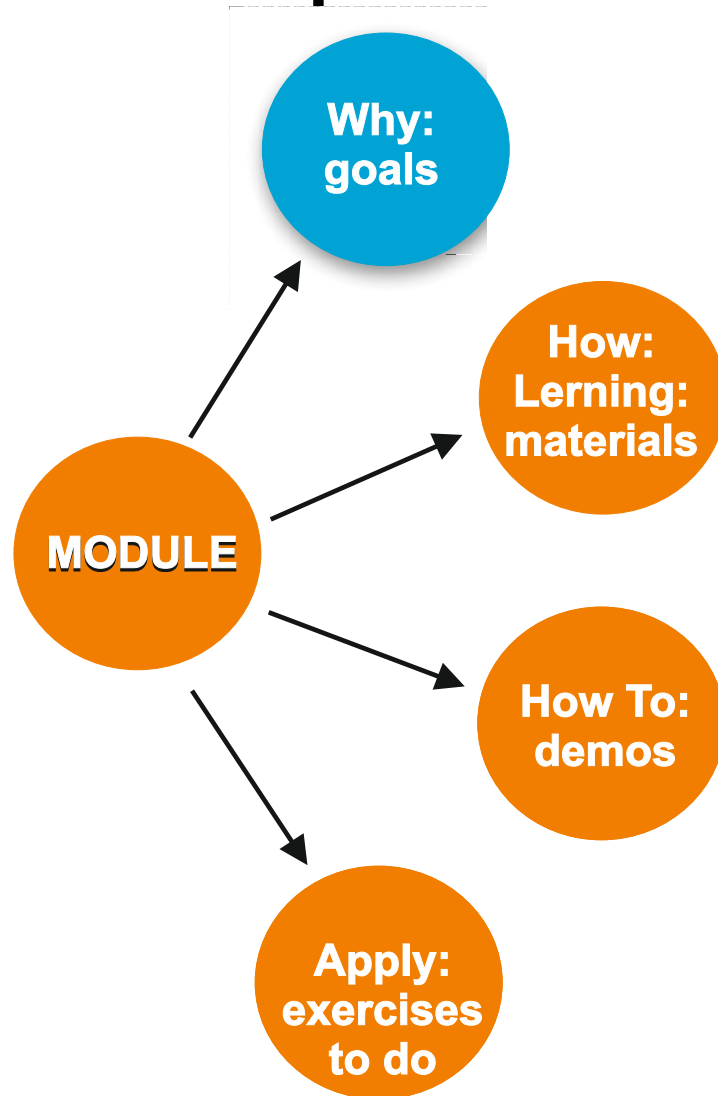
P7 – The common course

Design: Tools approach → Phase 1



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Why



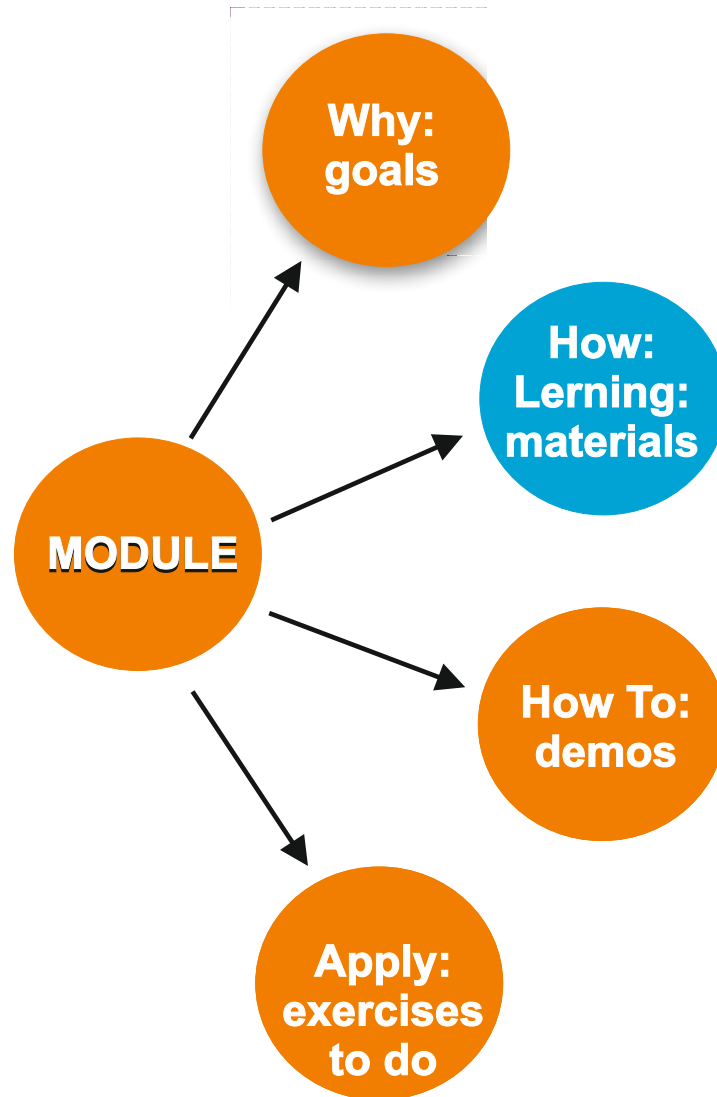
Explain Why

Why the project

Why a Pedagogical approach

Why a specific tool

How



Explain How

To engage the project

To use it on pedagogical activities

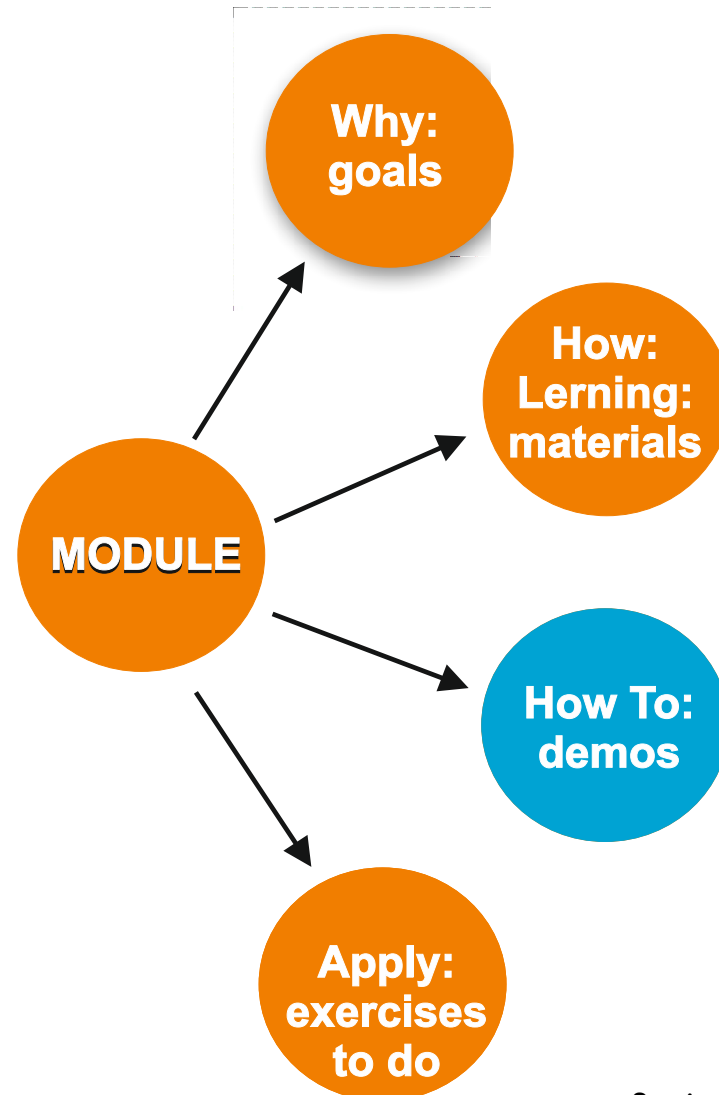
How to use a specific tool

P7 – The common course

Design: Tools approach → Phase 1



How to



Explain How to

How to engage with the project

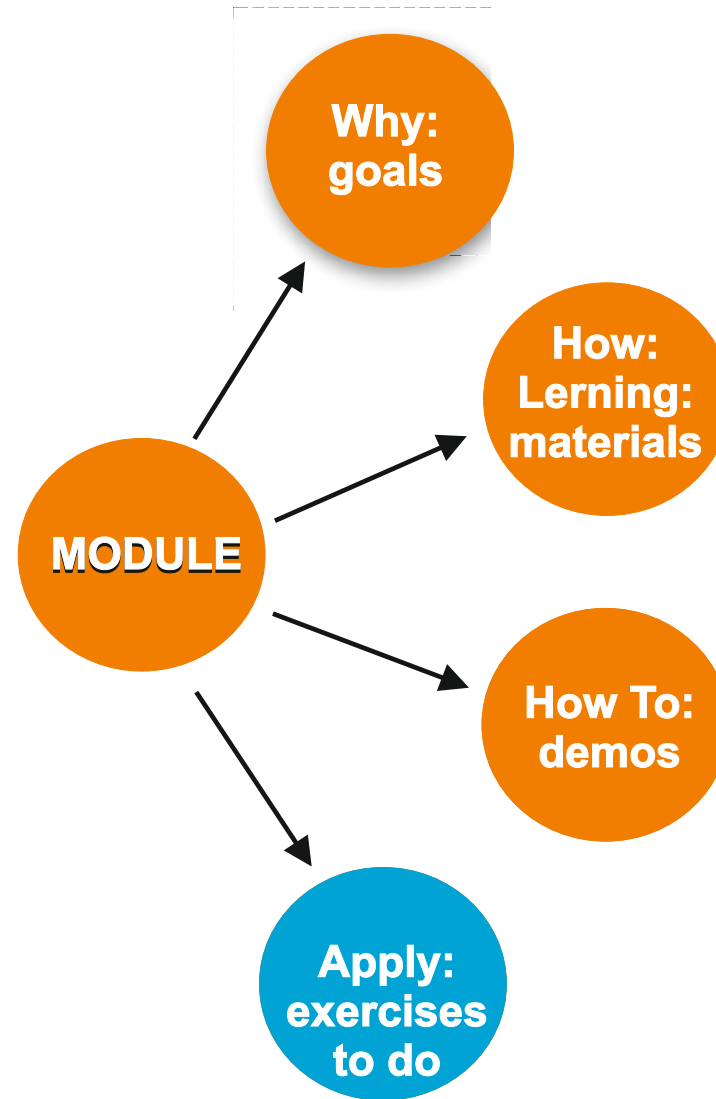
How to use a specific tool

How to everything

P7 – The common course

Design: Tools approach → Phase 1

Apply



Exercices and Aplly

PRACTICE

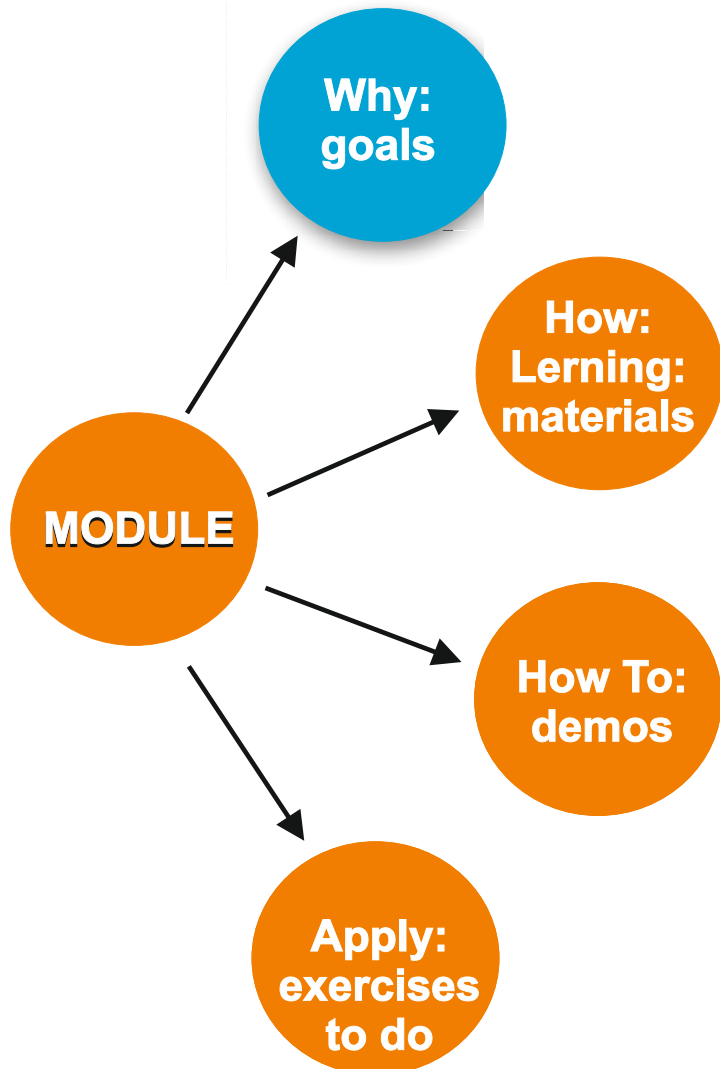
IMPLEMENT

USE

P7 – The common course

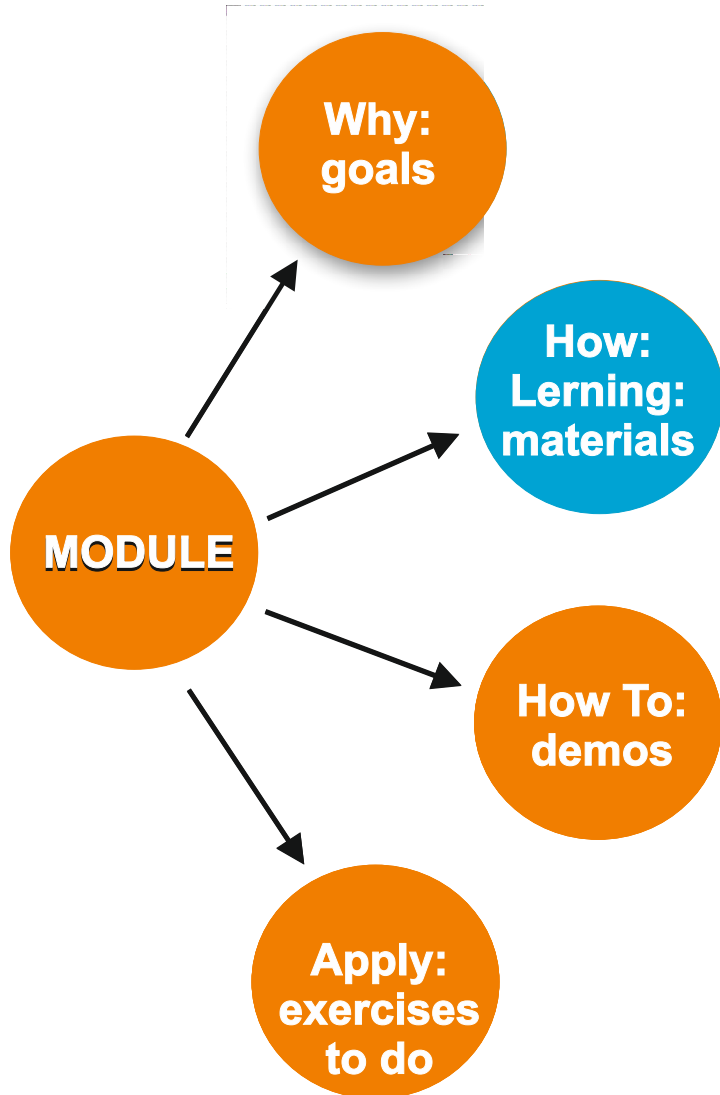
Design: Tools approach → Phase 1

Ex: Module 1 - Present Up2U Project



Why we propose this project
Project GOALS
PARTNERS
etc

Module 1 - The Project



Materials

URL

SOCIAL MEDIA

PPT

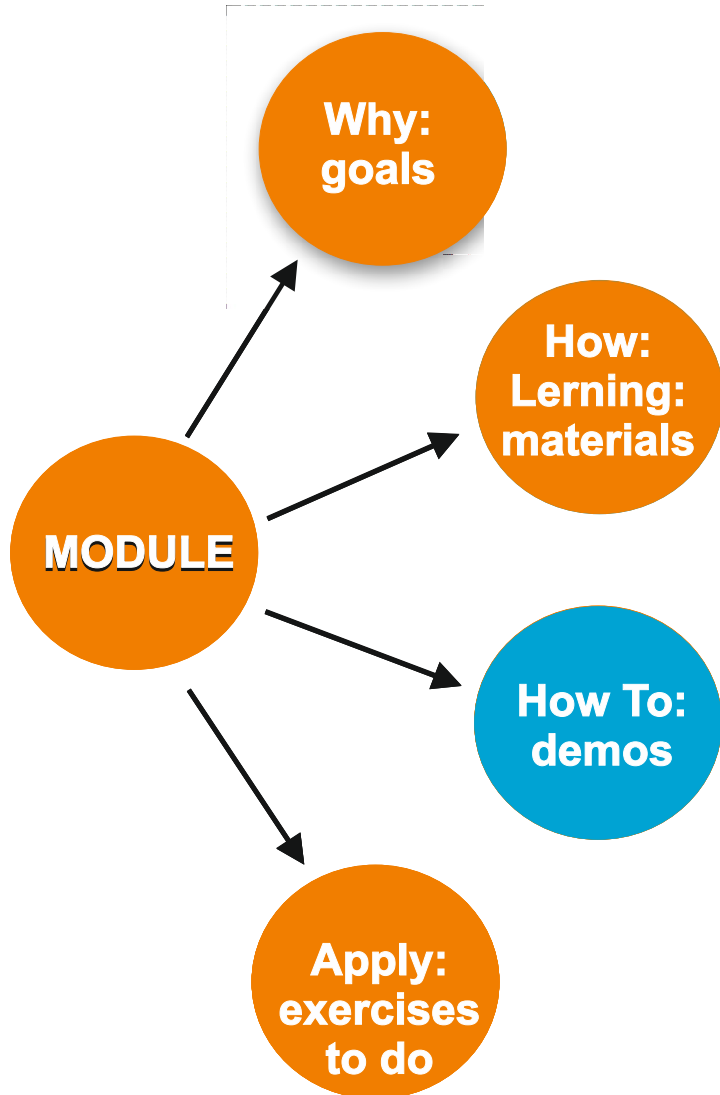
VIDEOS

LEARNING PLATFORM

PDF

PAPERS

Module 1 - The Project



HOW TO:

ENTER ON THE PLATFORM

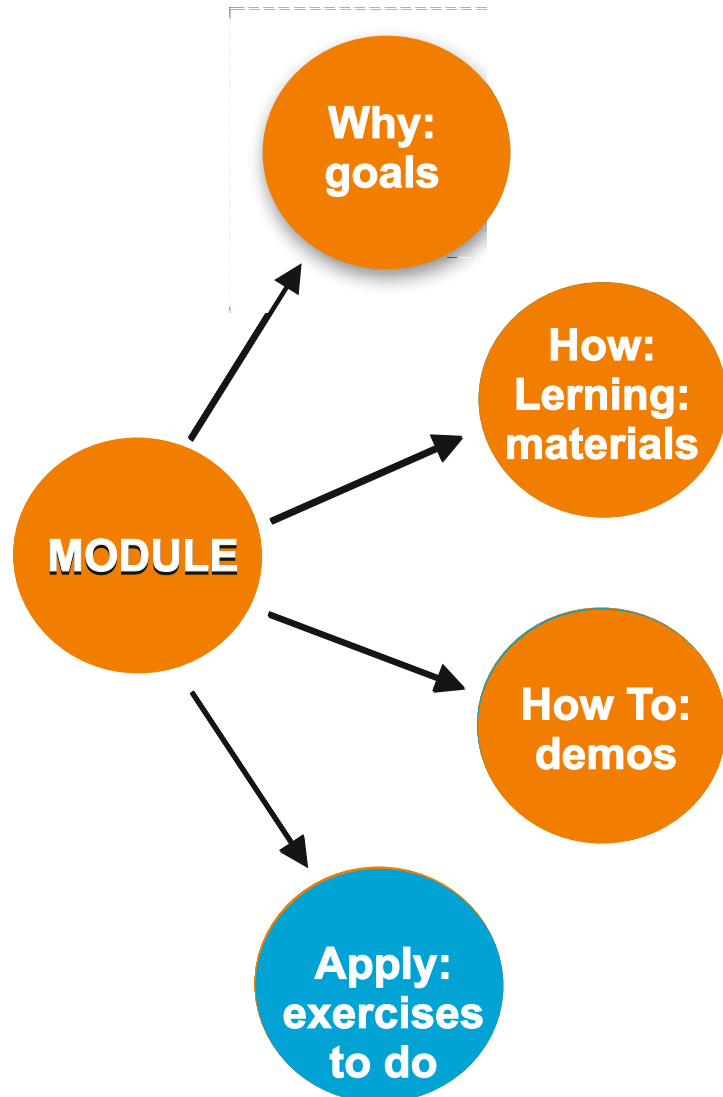
CREATE A COURSE

AQUIRE MORE INFORMATION ABOUT

MANAGE A COURSE

SPECIFIC TOOLS

Module 1 - The Project



BE AUTONOMOUS

STEP TO CREATE A COURSE

**AUTO-ENGAGEMENT ON THE PROJECT
(NETWORK... SOCIAL MEDIA???)**

Module 1 - The Project



UP2U ECOSYSTEM, OFICIAL COURSE

Home > Courses > Pilot Countries > Portugal > Area "Up2U Ecosystem" > up2ueco

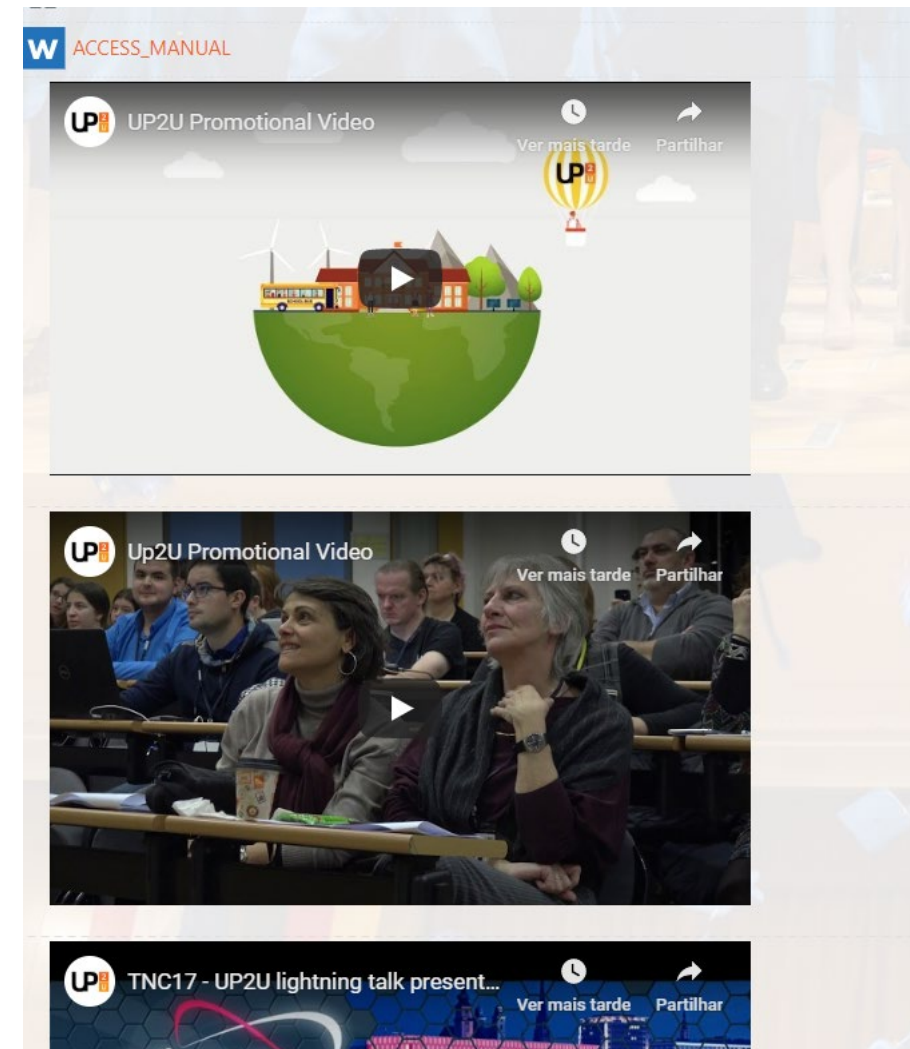
Announcements

Announcements

MODULE 1: UP2U PRESENTATION

Presentation about Up2U

- UP2U PORTAL
- UP2U WIKI
- UP2U FACEBOOK PAGE
- UP2U TWITTER
- Up2U Linkedin
- UP2U YOUTUBE CHANNEL
- ACCESS_MANUAL



ACCESS_MANUAL

UP2U Promotional Video

Ver mais tarde Partilhar

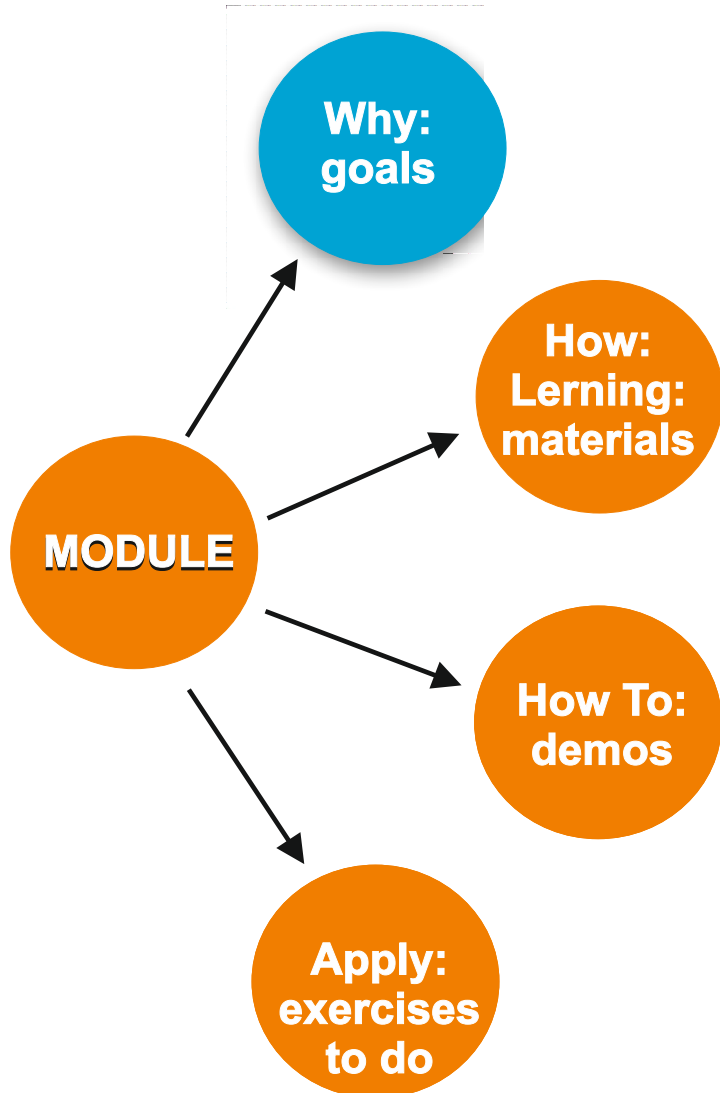
UP2U Promotional Video

Ver mais tarde Partilhar

TNC17 - UP2U lightning talk present...

Ver mais tarde Partilhar

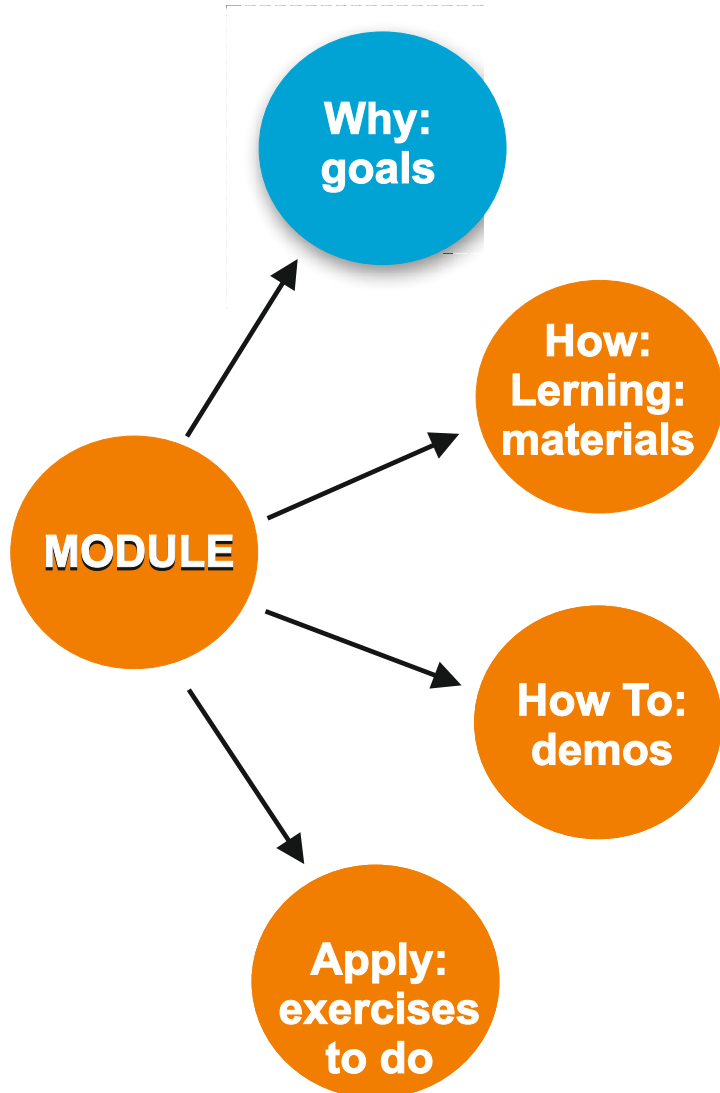
Module X - a specific tool



Why we propose this tool to the ecosystem

Why that tool can be used on a pedagogical perspective

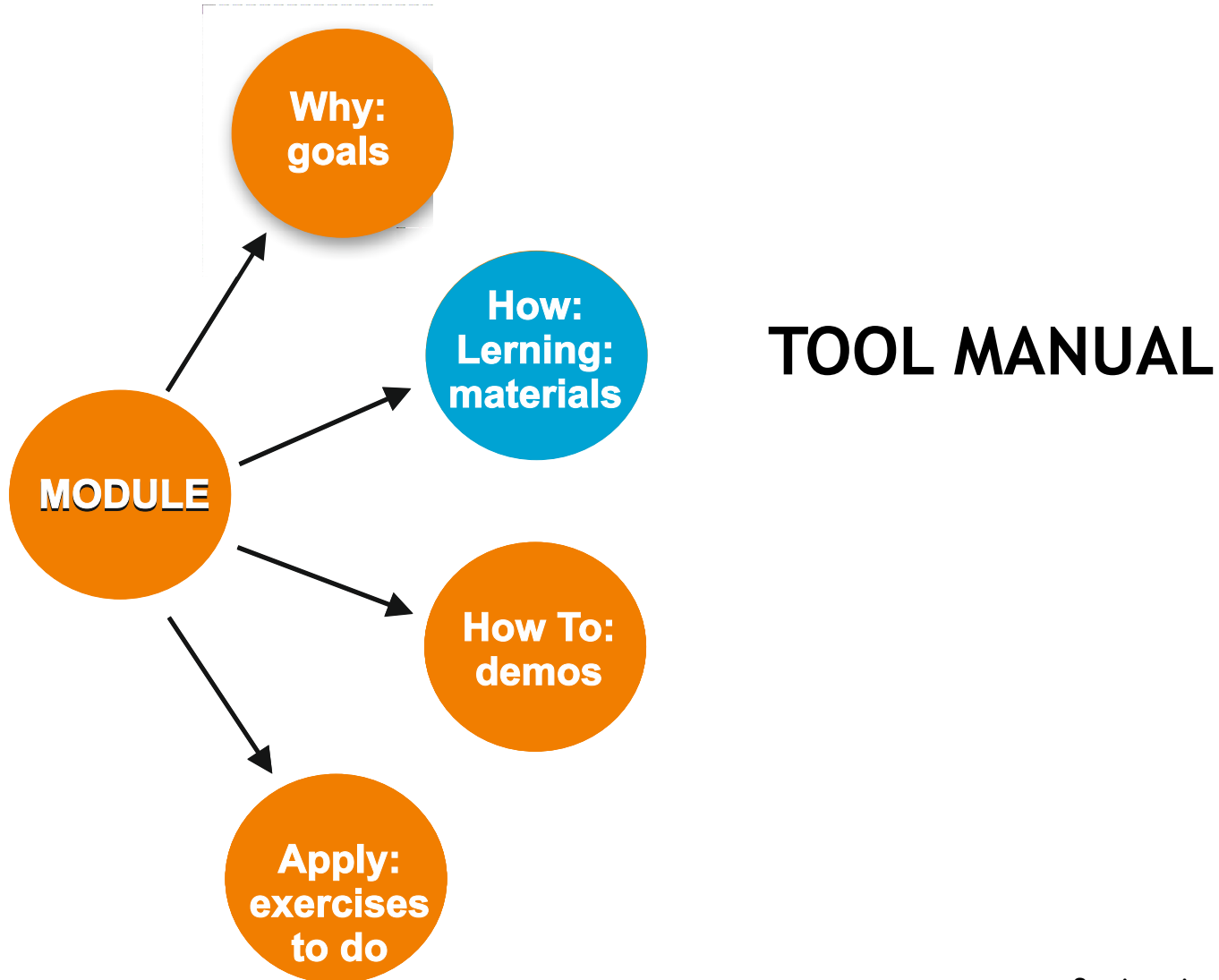
Module X - a specific tool



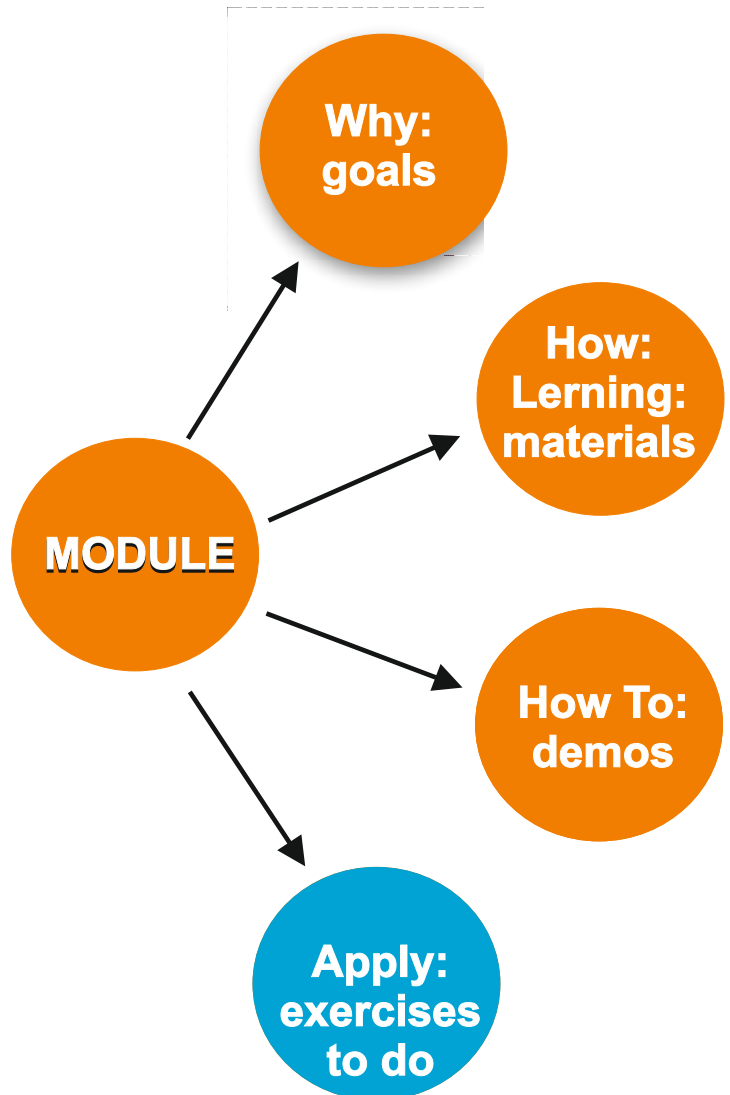
Why we propose this tool to the ecosystem

Why that tool can be used on a pedagogical perspective

Module X - a specific tool



Module X - a specific tool



TOOL RELATED LIST OF EXERCISES

P10 - Pilot countries on the Up2U Ecosystem (final)

Ecosystem analysis



P10 - Pilot countries on the Up2U Ecosystem (final)

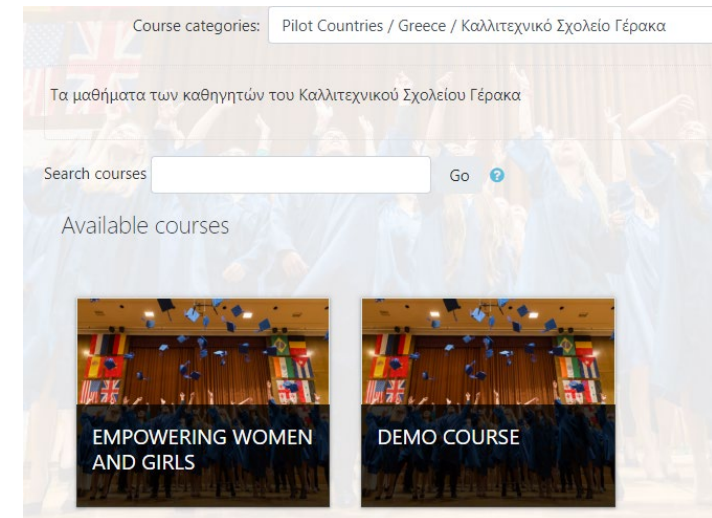
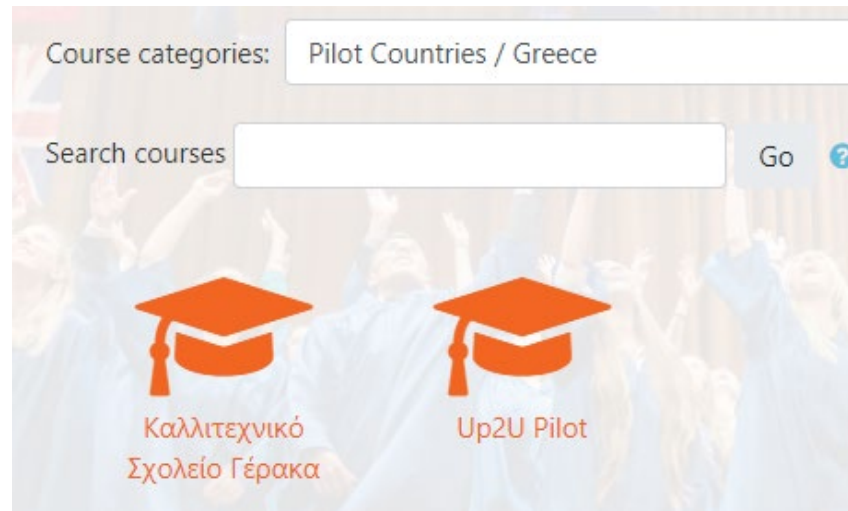


Ecosystem analysis

Greece

Participating schools / courses

- ◆ Schools: 1
- ◆ Courses: 1



P10 - Pilot countries on the Up2U Ecosystem (final)

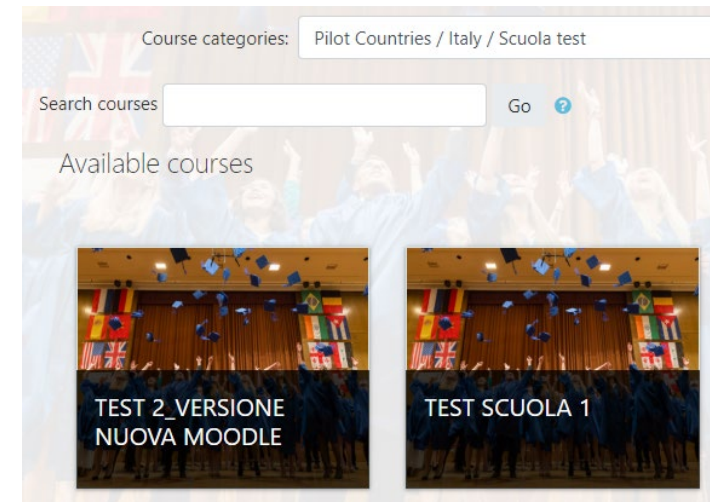
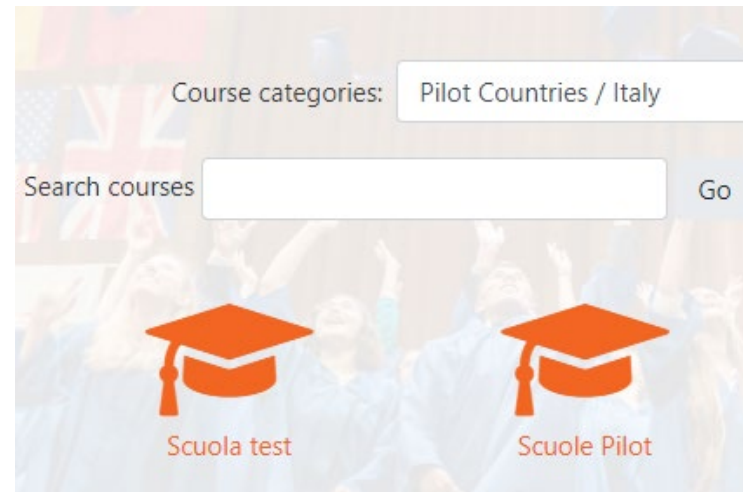


Ecosystem analysis

Italy

Participating schools / courses

- ◆ Schools: 1
- ◆ Courses: 1



P10 - Pilot countries on the Up2U Ecosystem (final)

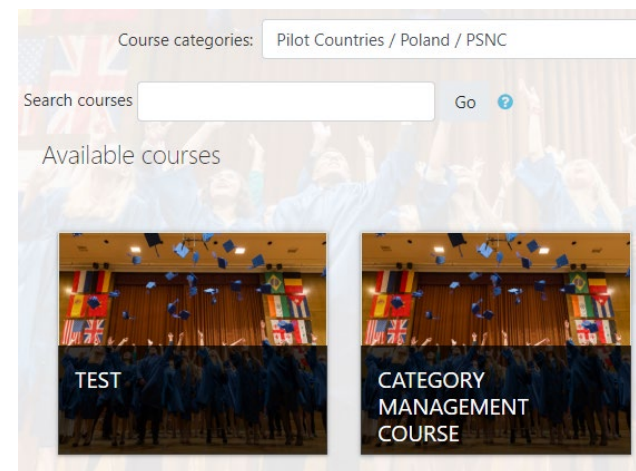
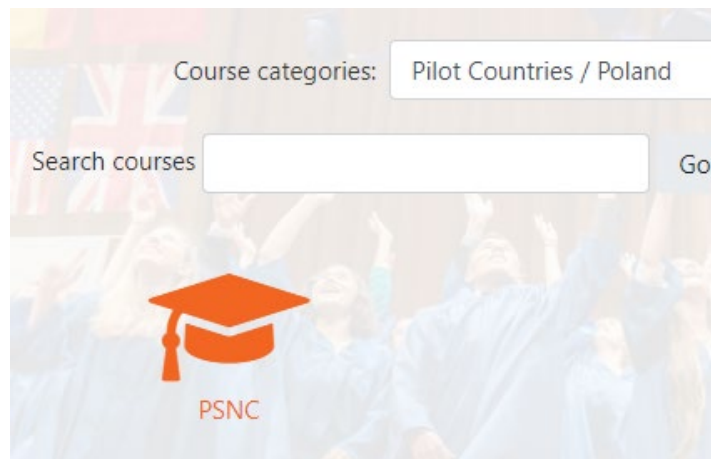
Ecosystem analysis

Poland

Participating schools / courses

◆ Schools: 1

◆ Courses: 1



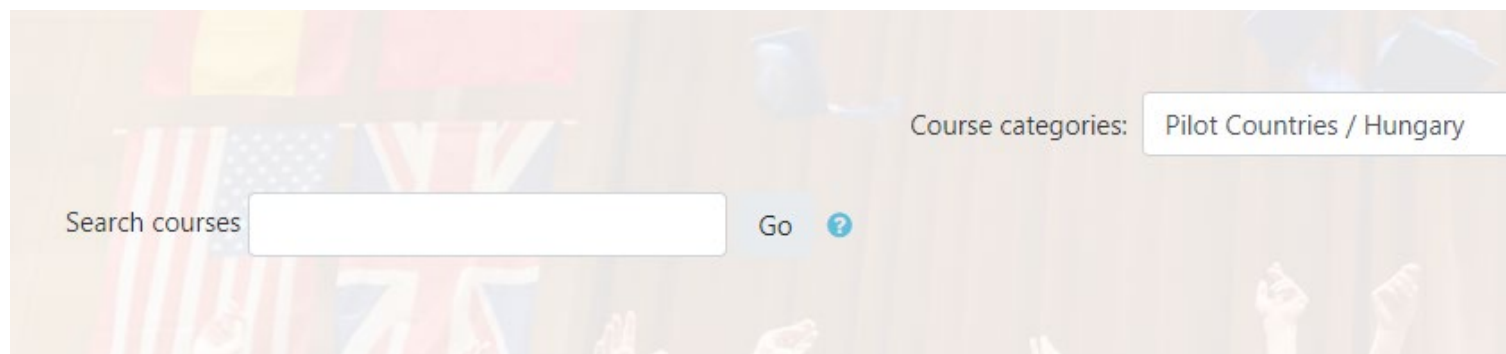
P10 - Pilot countries on the Up2U Ecosystem (final)

Ecosystem analysis

Hungary

Participating schools / courses

- ◆ Schools: 0
- ◆ Courses: 0



P10 - Pilot countries on the Up2U Ecosystem (final)

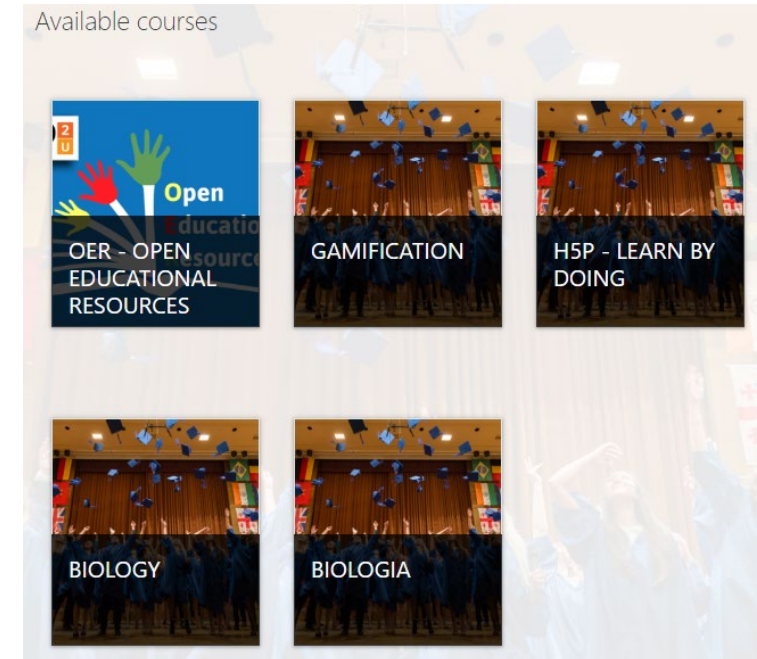
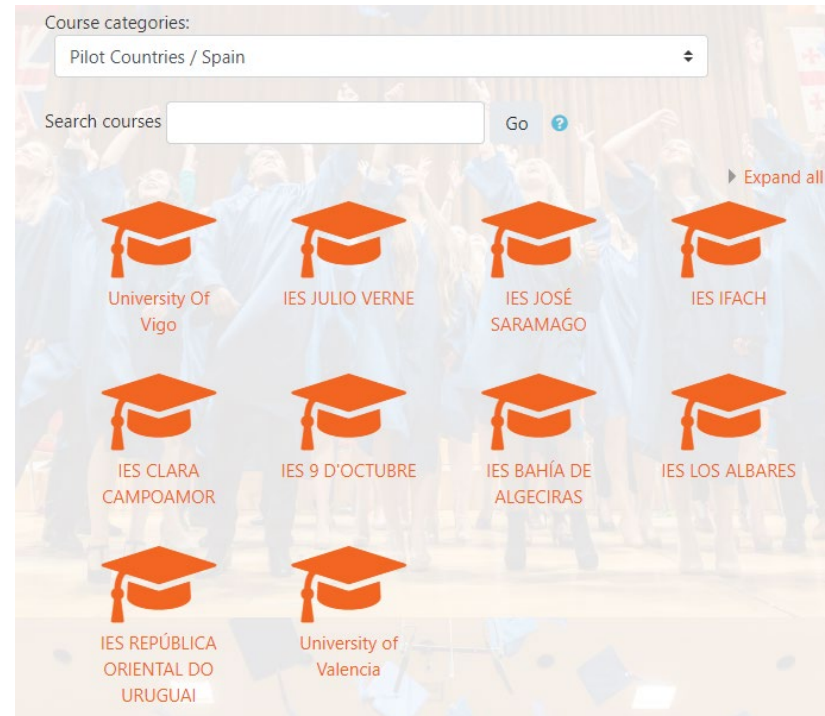


Ecosystem analysis

Spain

Participating schools / courses

- ◆ Schools: 10
- ◆ Courses: 5



P10 - Pilot countries on the Up2U Ecosystem (final)

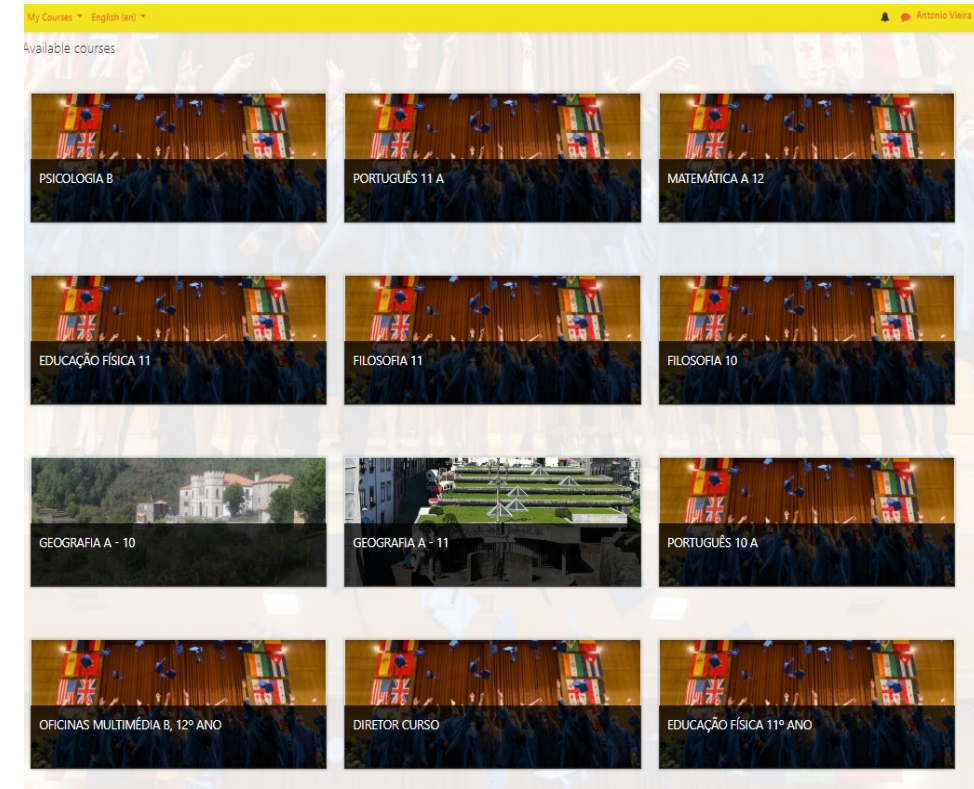
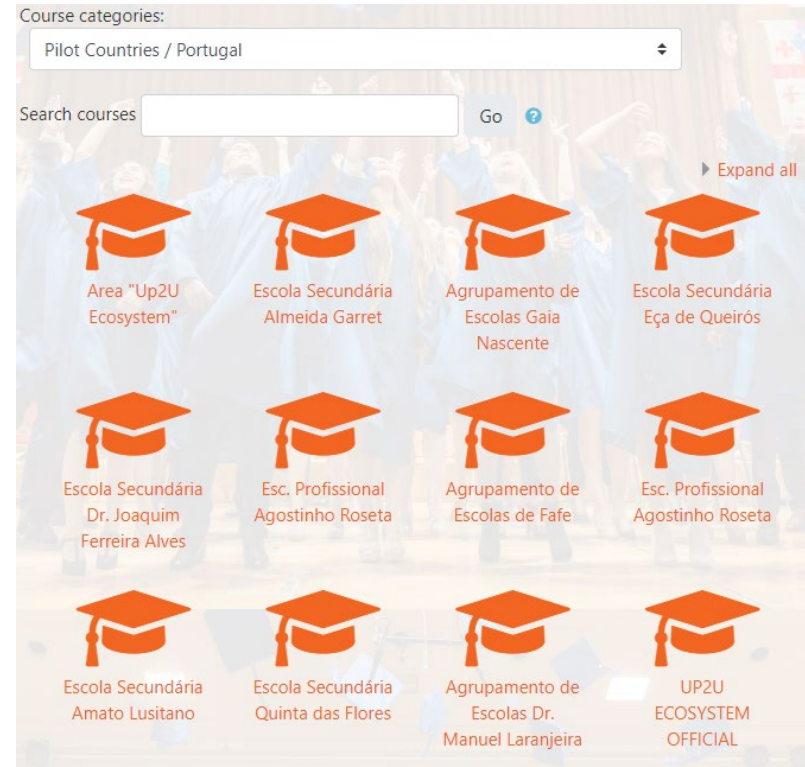


Ecosystem analysis

Portugal

Participating schools / courses

- ◆ Schools: 10
- ◆ Courses: 41



P7 – The common course

Design: New type of Modules needed



- ◆ M1 - The Up2U Project
 - ◆ Pedagogical needs / The Problem / Goals

 - ◆ M2 - Up2U Ecosystem introduction
 - ◆ Up2U Competencies
 - ◆ Critical Thinking
 - ◆ Creativity
 - ◆ The Up2U ecosystem

 - ◆ M3 - LMS skills

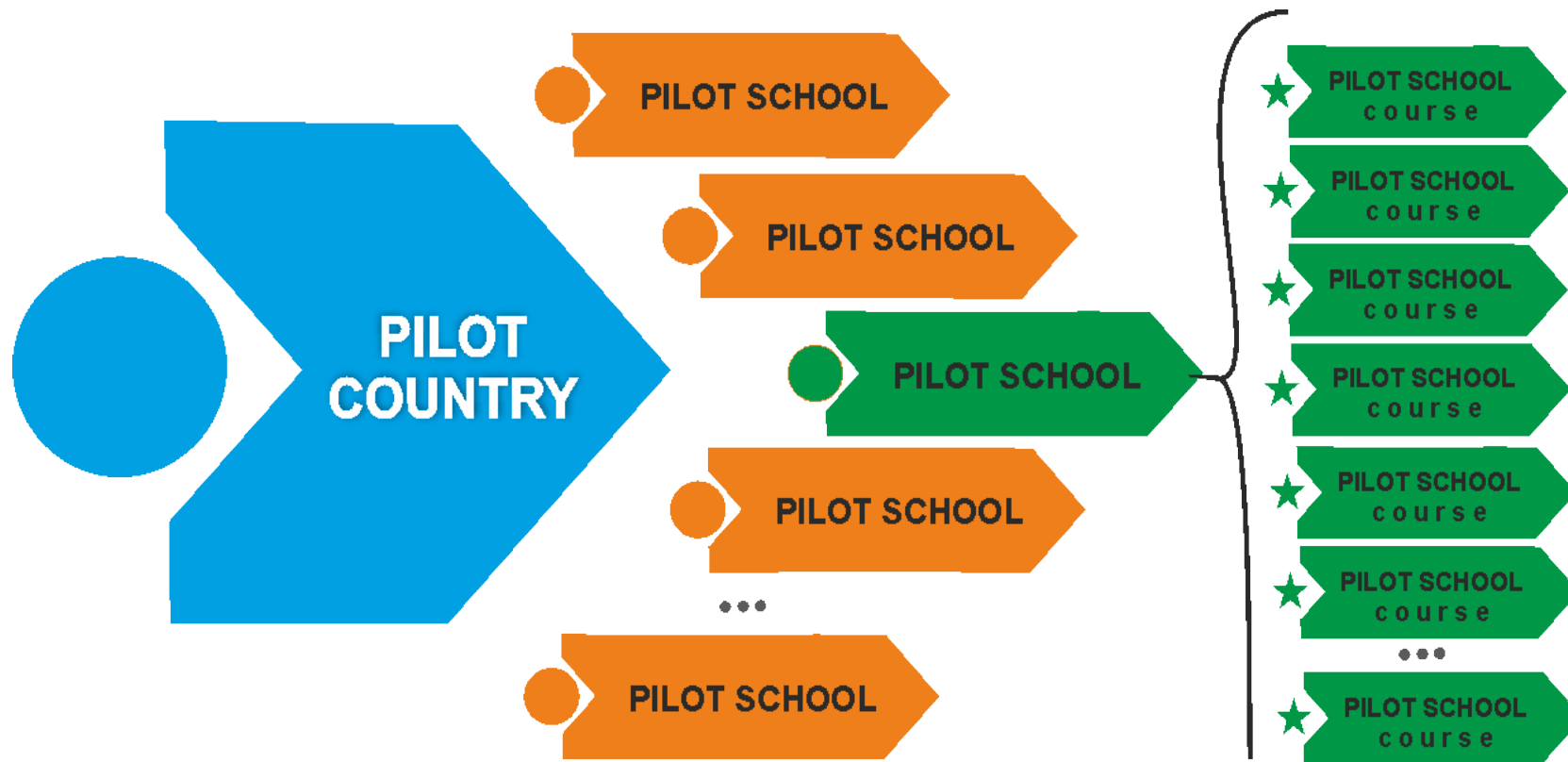
 - ◆ M4 - Tools (for each one)
 - ◆ Categorize tool according pedagogical use
 - ◆ Justification of use / integration
 - ◆ Manual (or similar document)
 - ◆ Demonstration HOW TO USE
 - ◆ Application exercises

 - ◆ 4 - Pedagogical needs and particular use / Teacher profiles
- During Team Meetings
New type of Modules

FOCUS: UP2U USERS AND PILOTS STAKEHOLDERS



◆ KPI vs Content production



**Teachers
Students**

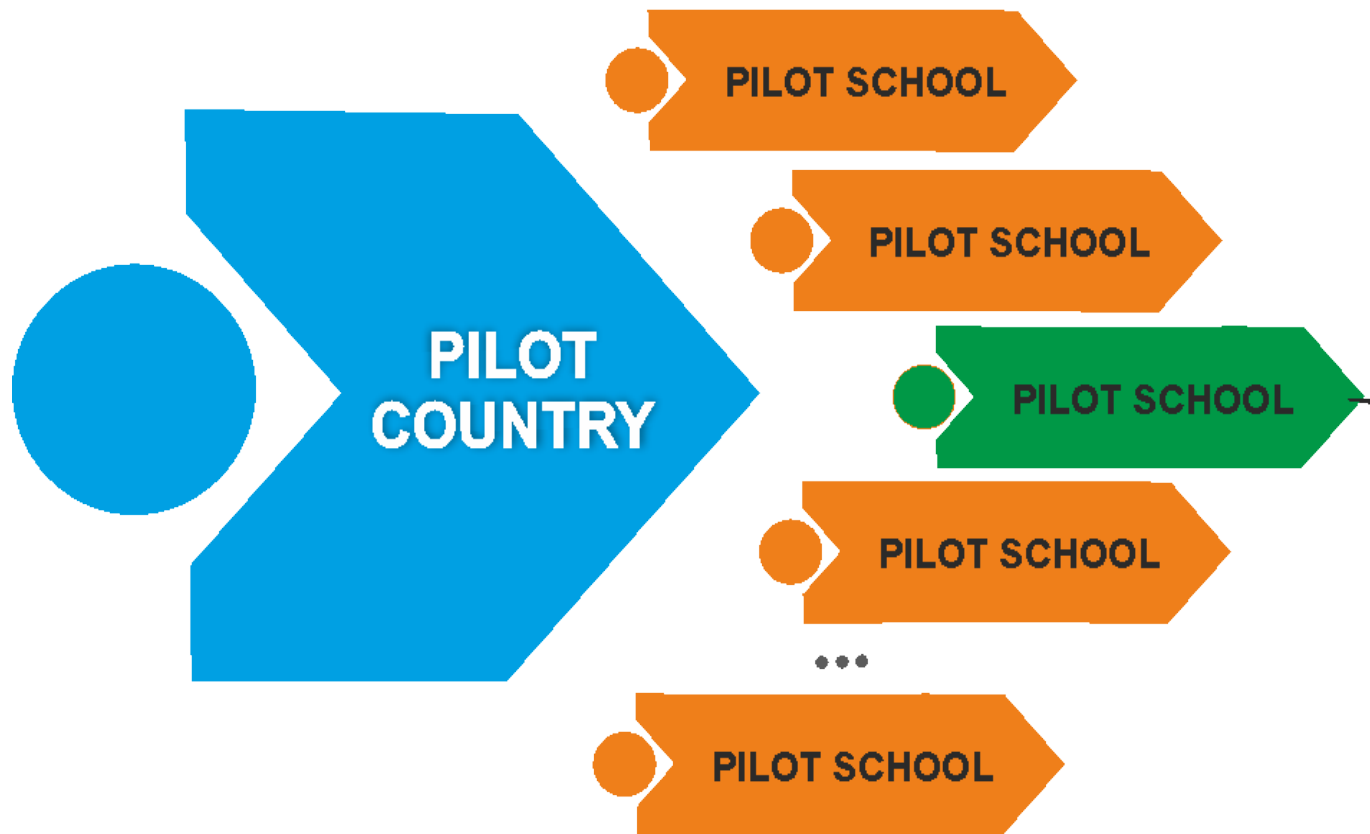
**Schools
Parents
Society**

FOCUS: UP2U USERS / PARTICULAR CASES



- ◆ KPI vs Content production

**1 Teacher approach
not similar to
several teachers approach**



Our course must focus: Single user approach



Will the one user approach minimize the gap between secondary schools and university?

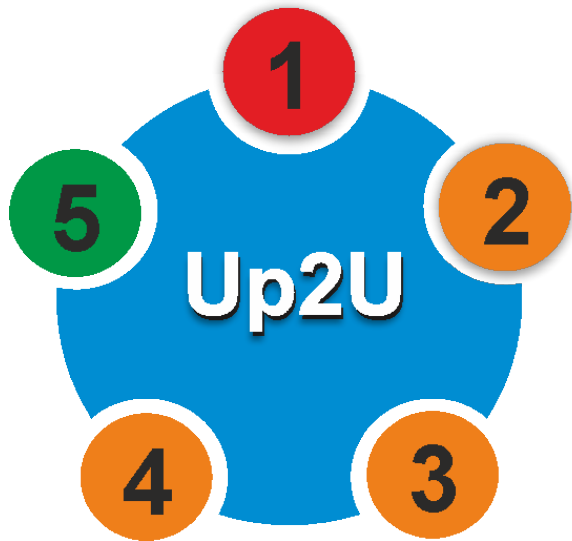
We need proper content to help him to

- SELF LEARN
- SELF ENGAGEMENT
- Autonomous use

DEFINE A COMMON STRATEGY



TO PREPARE TEACHERS UNIFORMITY OF CONTENT AND ACTIVITIES



◆ Can we all have a similar approach?



30-06-2018

Deliverable D3.3 Federated Cloud Storage and Sharing Platform Interoperability

Deliverable D3.3

Contractual Date: 30-06-2018
Actual Date: 30-06-2018
Grant Agreement No.: 732049 – Up2U
Work Package: WP3
Task Item: T3.2
Nature of Deliverable: R (Report)
Dissemination Level: PU (Public)
Lead Partner: CERN
Authors: Jakub T. Moscicki (CERN), Enrico Bocchi (CERN), Michał Zimniewicz (PSNC), Tomasz Kuczynski (PSNC), Mario Reale (GARR), Ilias Hatzakis (GRNET), Adam Majoros (KIFÚ), Mary Grammatikou (NTUA), Dimitris Pantazatos (NTUA), Ralph Krimmel (GWDG), Christian Schmitz (ownCloud)

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The innovation action leading to these results has received funding from the European Union's Horizon 2020 research and



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innovation programme under Grant Agreement No. 732049 – Up2U.



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Education Material used in the Pilots

https://docs.google.com/spreadsheets/d/1_109NORwESV7sR2WixQWO8j5GTIuGD4H6QkgxS8uLjM/edit?invite=CO7k8fwO&ts=5d38113c#gid=0

Marco Montanari partilhou este ficheiro com o Google Sheets

Education Material used in the Pilots

Atualize para permitir a edição offline. [Atualizar](#) Ignorar

Iniciar sessão como Antonio Vieira de C...

As opções de transferir, imprimir e copiar foram desativadas neste ficheiro. [Saiba mais](#) Ignorar

| | A | B | C | D | E | F | G |
|----|-----------|----------------|----------------------------|---|-------------------|---|------------|
| | country | Up2u Course_ID | period | educational material | copyright by Up2u | address/place | language |
| 2 | Poland | PO-1 | June-October 2018 | Up2U User Guide | yes | https://drive.man.poznan.pl/s/N6nH29LrqCpkBig | English |
| 3 | Poland | PO-2 | June-October 2018 | Up2U Video Tutorials | yes | https://up2u.university.eu/tutorials/ | English |
| 4 | Poland | PO-3 | June-October 2018 | Personal Recorder user guide | yes | https://learn.test.up2university.eu/pluginfile.php/2010/mod_resource/content/ | |
| 5 | Poland | PO-4 | June-October 2018 | EduOER user guide | yes | https://learn.test.up2university.eu/pluginfile.php/2021/mod_resource/content/ | |
| 6 | Poland | PO-5 | June-October 2018 | Introductory course | yes | https://learn.test.up2university.eu/course/view.php?id=131 | Polish |
| 7 | Poland | PO-6 | June-October 2018 | Sample notebooks for SWAN | yes | https://box.pnsc.pl/f/41012dab9/?raw=1 | Polish |
| 8 | Poland | PO-7 | June-October 2018 | Official examples for SWAN | no | https://swan.web.cern.ch/content/basic-examples | English |
| 9 | Poland | PO-8 | June-October 2018 | Instructions for SSO | yes | http://up2u.pcss.pl/help-registration.pdf | Polish |
| 10 | Poland | PO-9 | February-March 2019 | Learning scenario about air pollution | yes | To be shared... | Polish |
| 11 | Poland | PO-10 | February-March 2019 | SWAN notebook for air pollution scenario | yes | https://cembox.up2university.eu/cernbox/index.php/s/b3fb | Polish |
| 12 | Poland | PO-11 | May 2019 | Artificial intelligence for youth | no | https://openedx-up2u.teltek.es/courses/course-v1-PSNC+ | Polish |
| 13 | Lithuania | LI-1 | November 2018 - April 2019 | Up2U CPD online course | yes | https://mokymai.vma.lm.lt/enrol/index.php?id=155 | Lithuanian |
| 14 | Hungary | HU-1 | August-September 2018 | Up2U blended learning course | | To be shared... | Hungary |
| 15 | Greece | GR-1 | March-May 2018 | Introduction on Up2U | yes | https://up2u.netmode.ntua.gr/?page_id=58&lang=en | Greek |
| 16 | Greece | GR-2 | March-May 2018 | Authentication on Up2U Platform | yes | https://up2u.netmode.ntua.gr/?page_id=58&lang=en | English |
| 17 | Greece | GR-3 | March-May 2018 | Introduction to Moodle | yes | https://up2u.netmode.ntua.gr/?page_id=58&lang=en | English |
| 18 | Greece | GR-4 | March-May 2018 | Using Groups and Groupings in Moodle | yes | https://up2u.netmode.ntua.gr/wp-content/uploads/2018/03/ | English |
| 19 | Greece | GR-5 | March-May 2018 | Creating Groupings in a Moodle course | yes | https://up2u.netmode.ntua.gr/wp-content/uploads/2018/03/ | English |
| 20 | Greece | GR-6 | March-May 2018 | Creating Groups in a Moodle course | yes | https://up2u.netmode.ntua.gr/wp-content/uploads/2018/03/ | English |
| 21 | Greece | GR-7 | March-May 2018 | The Up2U Next-Generation Learning Platform – ec | yes | https://up2u.netmode.ntua.gr/wp-content/uploads/2018/03/ | Greek |
| 22 | Greece | GR-8 | March-May 2018 | SeLCont User Guide | yes | https://up2u.netmode.ntua.gr/wp-content/uploads/2018/04/ | English |
| 23 | Greece | GR-9 | March-May 2018 | DSpace User Guide | yes | https://up2u.netmode.ntua.gr/?page_id=58&lang=en | English |
| 24 | Greece | GR-10 | March-May 2018 | H5P Use Scenario | yes | https://up2u.netmode.ntua.gr/wp-content/uploads/2018/05/ | Greek |
| 25 | Greece | GR-11 | March-May 2018 | Knockplop Use Scenario | yes | https://up2u.netmode.ntua.gr/wp-content/uploads/2018/05/ | Greek |
| 26 | Greece | GR-12 | March-May 2019 | Up2U User Guide | yes | https://drive.man.poznan.pl/s/N6nH29LrqCpkBig#pdfview | English |
| 27 | Greece | GR-13 | January-May 2019 | How to push a file from Moodle to Up2u Repository | yes | https://eduoer.up2university.eu/video/5c8b5ffe11a283b5a | No sound |
| 28 | Greece | GR-14 | January-May 2019 | How to import a video from eduOER to Moodle | yes | https://eduoer.up2university.eu/video/5ca5c20be11a2836f | No sound |
| 29 | Greece | GR-15 | January-May 2019 | How to pull item from Up2U Repository to Moodle | yes | https://eduoer.up2university.eu/video/5c532880e11a28da | No sound |

Tutorials

◆ <https://up2university.eu/tutorials/>



Tutorials

In this page, you can find training materials and tutorials regarding tools available within the Up2U learning platform.

User Guide on main use cases and basic functions of the Up2U learning platform:

- [Up2U User Guide](#)

Video tutorials about particular tools:

- [ownCloud / CERNBox](#)
- [SWAN / Jupyter Notebook](#)
- [eduOER](#)
- [SeLCont](#)
 - [Introduction](#)
 - [Tutorial](#)

Video tutorials about particular tools:

- [ownCloud / CERNBox](#)
- [SWAN / Jupyter Notebook](#)
- [eduOER](#)
- [SeLCont](#)
 - [Introduction](#)

◆ <https://poddium.eu/series/5ab237a2155c2fd5398b4569>

UP2U Galicaster Personal Recorder Video tutorial

Videos from same Series

- UP2U Galicaster Personal ...
13/04/2018
- UP2U Upload and My video..
13/04/2018
- UP2U Add eduOER content..
13/04/2018

Videos you may also be interested in

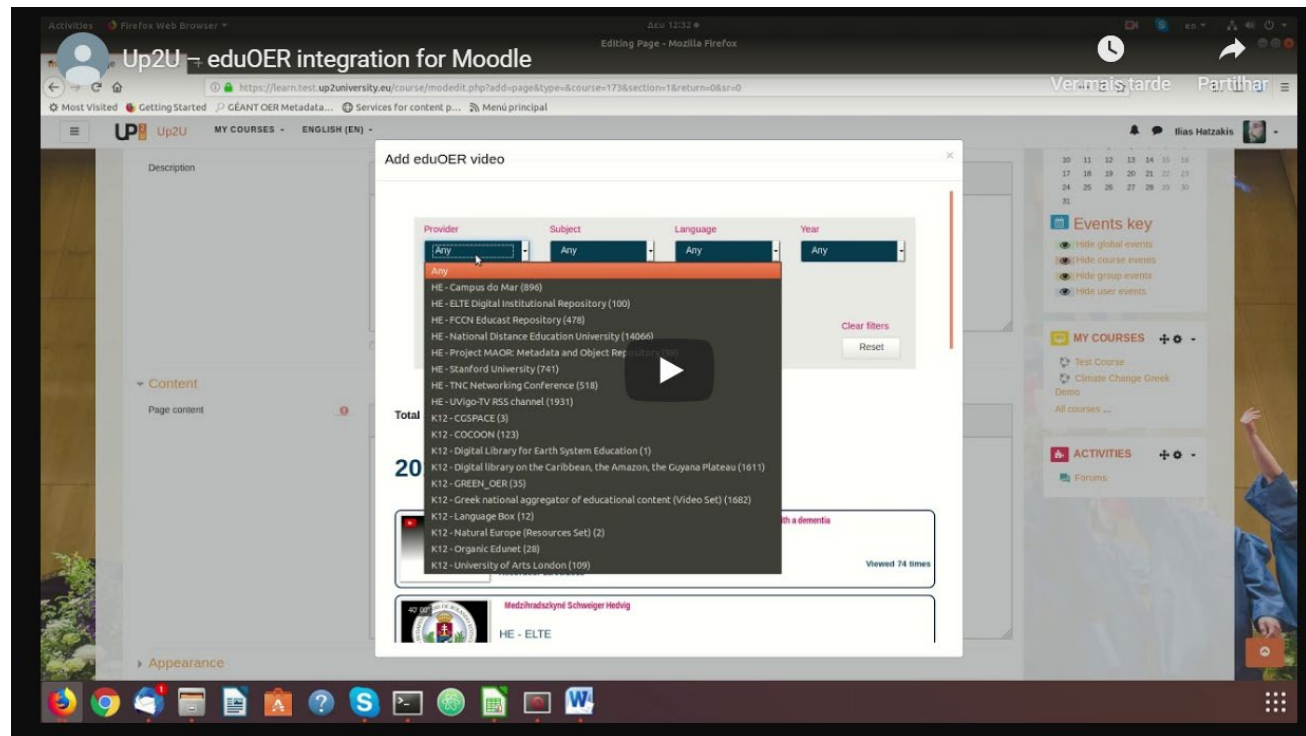
There are no videos with these specifications.

Tutorials

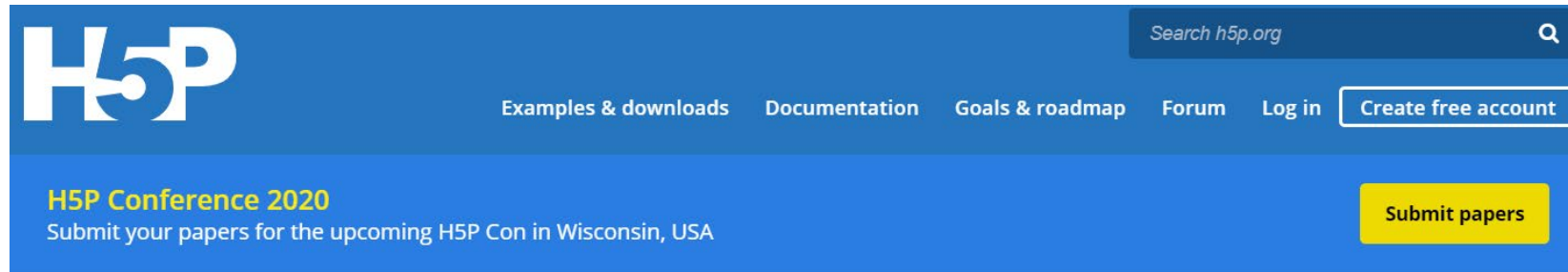
◆ <https://up2university.eu/tutorials/>



- eduOER

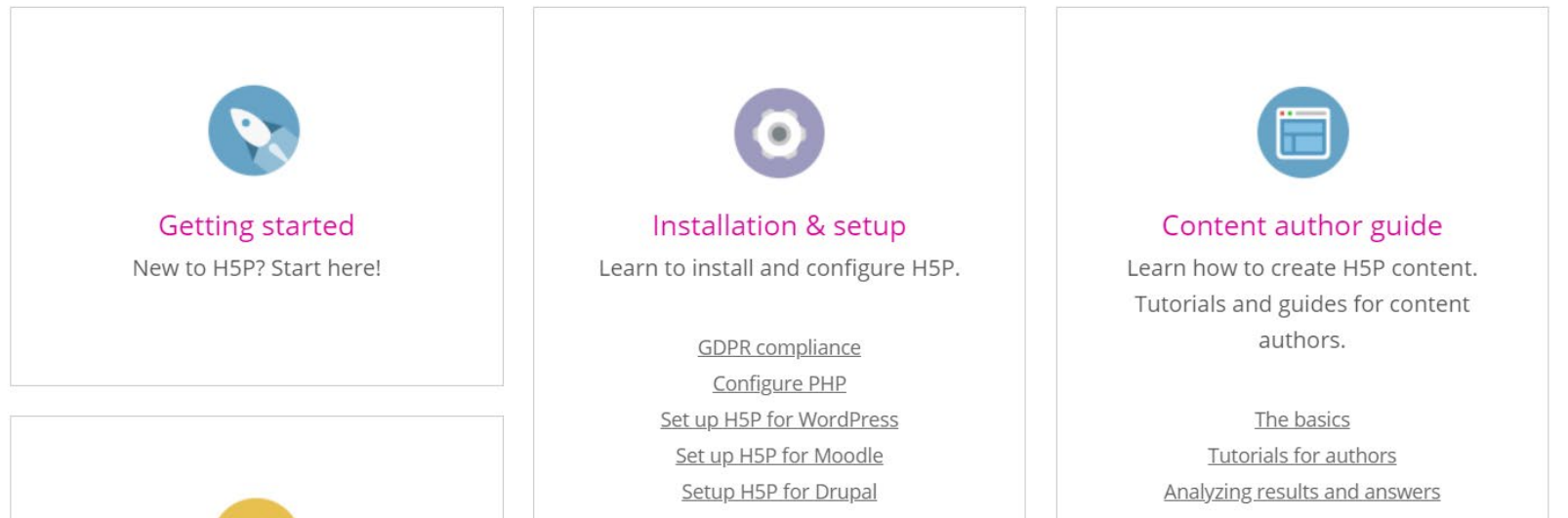


External resources as <https://h5p.org/documentation>



The screenshot shows the top navigation bar of the H5P website. On the left is the H5P logo. To its right are navigation links: "Examples & downloads", "Documentation", "Goals & roadmap", "Forum", and "Log in". Further right is a search bar with the placeholder text "Search h5p.org" and a magnifying glass icon. On the far right is a "Create free account" button. Below the navigation bar is a blue banner for the "H5P Conference 2020" with the text "Submit your papers for the upcoming H5P Con in Wisconsin, USA" and a yellow "Submit papers" button.

Documentation



The screenshot shows the "Documentation" section of the H5P website. It features three main cards:

- Getting started**: "New to H5P? Start here!" with a rocket icon.
- Installation & setup**: "Learn to install and configure H5P." with a gear icon. Below this are links for "GDPR compliance", "Configure PHP", "Set up H5P for WordPress", "Set up H5P for Moodle", and "Setup H5P for Drupal".
- Content author guide**: "Learn how to create H5P content. Tutorials and guides for content authors." with a document icon. Below this are links for "The basics", "Tutorials for authors", and "Analyzing results and answers".

CENTRALIZE & UPLOAD CONTENT



- ◆ Define WHERE
- ◆ IN ROME WE PROPOSE TO USE A MOODLE COURSE AREA TO CENTRALIZE IT
- ◆ Connected to our DSPACE Repository

Currently

1 - A course is still being implemented

◆ For each tool

- About
- Its pedagogical purposes / Justification to integrate the Up2U Ecosystem
- Manual
- Some exercises
- Badges?

Currently

2 - Dspace sub collections: A collection for each country

UP2U DSpace
UP2U DSpace preserves and enables easy and open access to all types of digital content including text, images, moving images, mpegs and data sets for K12 educational level

[Learn More](#)

UP2U DSpace repository

UP2U Community home page

Browse

Issue Date Author Title Subject

Sub-communities within this community

- UP2U LEARNING MATERIALS - GERMANY
- UP2U LEARNING MATERIALS - GREECE

Collections in this community

- Untitled
- UP2U Collection

Discover

Author

- Nick, Mastoris (5)
- Andrea Corleto (4)
- Maria Grammatikou (2)
- Pantazatos, Dimitris (2)

Admin Tools

- Edit...
- Create collection
- Create Sub-community
- Export Community
- Export (migrate) Community
- Export metadata

Sub-communities within this community

- UP2U LEARNING MATERIALS - GERMANY
- UP2U LEARNING MATERIALS - GREECE
- UP2U LEARNING MATERIALS - HUNGARY
- UP2U LEARNING MATERIALS - ISRAEL
- UP2U LEARNING MATERIALS - ITALY
- UP2U LEARNING MATERIALS - LITHUANIA
- UP2U LEARNING MATERIALS - PORTUGAL
- UP2U LEARNING MATERIALS - SPAIN

Collections in this community

- Untitled
- UP2U Collection
- UP2U LEARNING MATERIALS
- Up2U Tutorial Videos

Discover

| Author | |
|----------------------|---|
| Nick, Mastoris | 5 |
| Andrea Corleto | 4 |
| Maria Grammatikou | 2 |
| Pantazatos, Dimitris | 2 |
| Dimitris, Pantazatos | 1 |
| Iván Otero | 1 |
| Kostas, Vogias | 1 |
| Vekris, Antonis | 1 |

Subject

| | |
|--------------------------|---|
| SeLCont | 2 |
| tutorial, eduoer | 2 |
| tutorial, eduoer, moodle | 2 |
| animali, biologia | 1 |
| bandiera | 1 |
| demo homework | 1 |
| Eduoer | 1 |
| eupalinos | 1 |
| experiments | 1 |
| fotografia | 1 |

[next >](#)

Currently

2 - Dspace sub communities: A sub communities for each country

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Collections in this community

- Untitled
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- UP2U LEARNING MATERIALS
- Up2U Tutorial Videos

Discover

Author

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- Andrea Corleto (4)
- Maria Grammatikou (2)
- Pantazatos, Dimitris (2)
- Iván Otero (1)
- Kostas, Vogias (1)
- Vekris, Antonis (1)

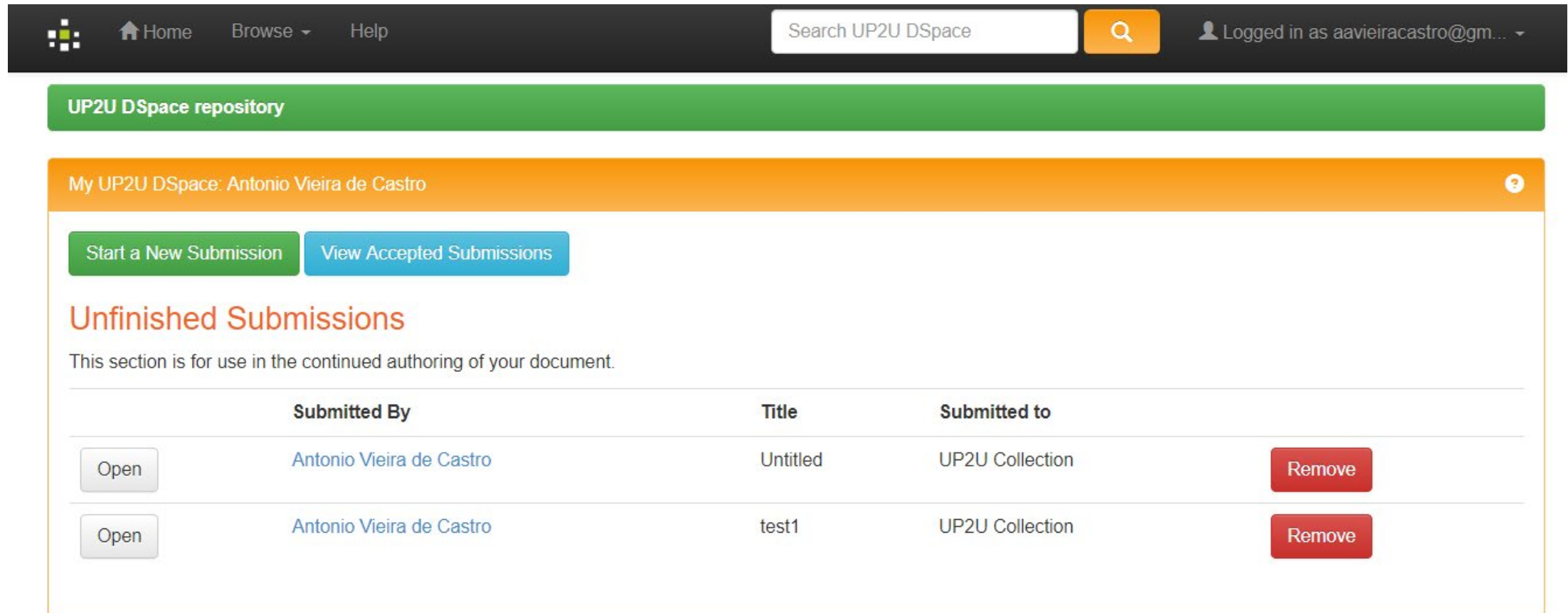
Subject

- SeLCont (2)
- tutorial, eduoer (2)
- tutorial, eduoer, moodle (2)
- animali, biologia (1)
- bandiera (1)
- demo homework (1)
- Eduoer (1)
- eupalinos (1)
- experiments (1)
- fotografia (1)

next >

Dspace contente upload process

- ◆ User must be logged in



The screenshot shows the DSpace user interface. At the top, there is a navigation bar with 'Home', 'Browse', and 'Help' links, a search box labeled 'Search UP2U DSpace', and a user profile indicator 'Logged in as aavieracastro@gm...'. Below this is a green banner for 'UP2U DSpace repository'. The main content area is titled 'My UP2U DSpace: Antonio Vieira de Castro' and contains two buttons: 'Start a New Submission' and 'View Accepted Submissions'. The 'Unfinished Submissions' section is highlighted, with a note: 'This section is for use in the continued authoring of your document.' Below this is a table with two rows of submissions.

| | Submitted By | Title | Submitted to | |
|----------------------|--------------------------|----------|-----------------|------------------------|
| Open | Antonio Vieira de Castro | Untitled | UP2U Collection | Remove |
| Open | Antonio Vieira de Castro | test1 | UP2U Collection | Remove |

Admin privileges. Create collection



The screenshot shows the UP2U DSpace repository interface. At the top, there's a navigation bar with a search box and a user login status. The main content area includes a header for 'UP2U DSpace' with a description and a 'Learn More' button. Below this is a green bar for the 'UP2U DSpace repository'. The central part features a 'Browse' section with filters for Issue Date, Author, Title, and Subject. On the right, an 'Admin Tools' panel is visible, containing buttons for 'Edit..', 'Create collection', 'Create Sub-community', 'Export Community', 'Export (migrate) Community', and 'Export metadata'. The 'Create collection' button is highlighted. Below the Admin Tools, there are sections for 'Sub-communities within this community' (listing Germany and Greece), 'Collections in this community' (listing an 'Untitled' collection and 'UP2U Collection'), and a 'Discover' section listing authors like Nick Matoris, Andrea Corleto, Maria Grammatikou, and Pantazatos Dimitris.

A light gray map of Europe with several countries highlighted in a light orange color, including the United Kingdom, Ireland, France, Spain, Italy, Greece, and parts of Germany and Poland.

**THANK YOU FOR YOUR
ATTENTION!**

contact@lists.up2university.eu

[#up2universe](#)