

## NREN Educational Activities and Services Survey 2021

Dragana Kupres, CARNET
Birgitta Hemmingsson, MIUN/ITHU
Gyöngyi Horváth, GÉANT

**Public** 

www.geant.org

## NRENs educational activities and services survey

- Objectives
  - Create an overview of NRENs educational activities and services
  - Identify common challenges and strategic goals to work together
- Methodology
  - Survey of 24 questions (Surveymonkey)
  - Authors: TF-EDU Steering Committee
  - Sent to: GÉANT and global NRENs, RENs and community members
  - Collection: February May, 2021.
  - 61 response:
    - 35 GÉANT NRENs <- analysis
    - 8 global NRENs
    - HE

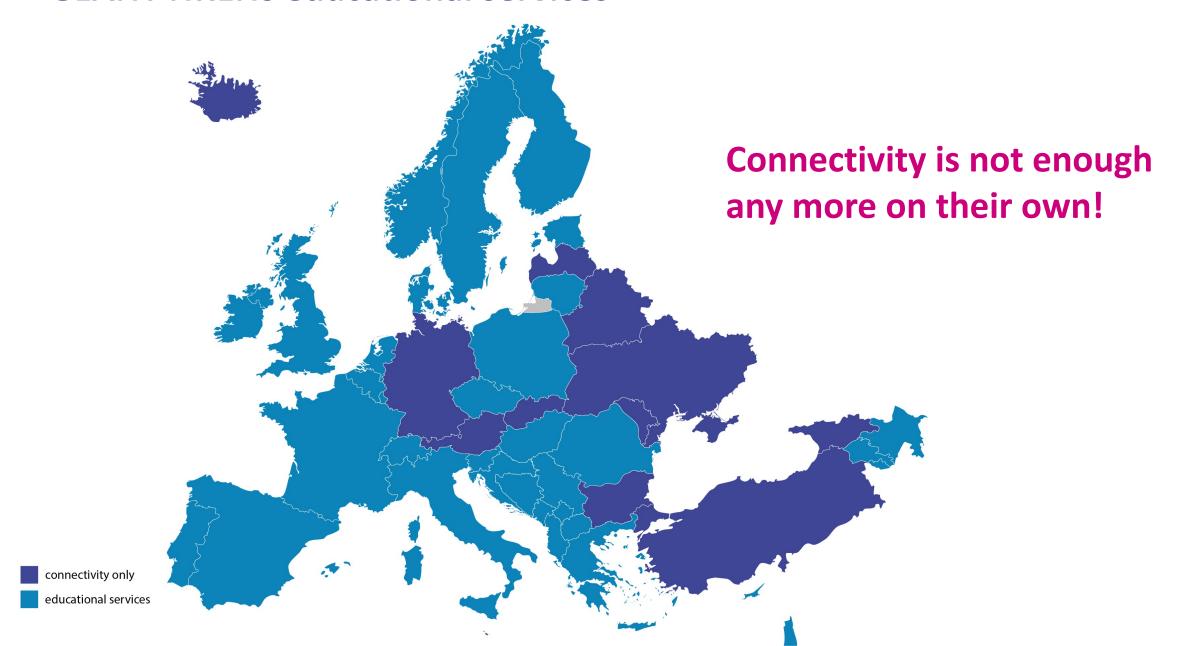


## Methodology

- Survey of 24 questions (Surveymonkey)
- Authors: TF-EDU Steering Committee
- Sent to: GÉANT and global NRENs, RENs and community members
- Collection: February May, 2021.
- 61 response:
  - 35 GÉANT NRENs <- analysis
  - 8 global NRENs
  - HE



## **GÉANT NRENs educational services**



#### **Educational services**

Digital Learning Environment

Student Management Systems Online, blended and remote delivery of education

Providing e-Content

Video Conferencing For education

T&I for education

Open badges, digital credentialling Inhouse built tools by your NREN for digital learning

Educational
Data mining and
Analytics

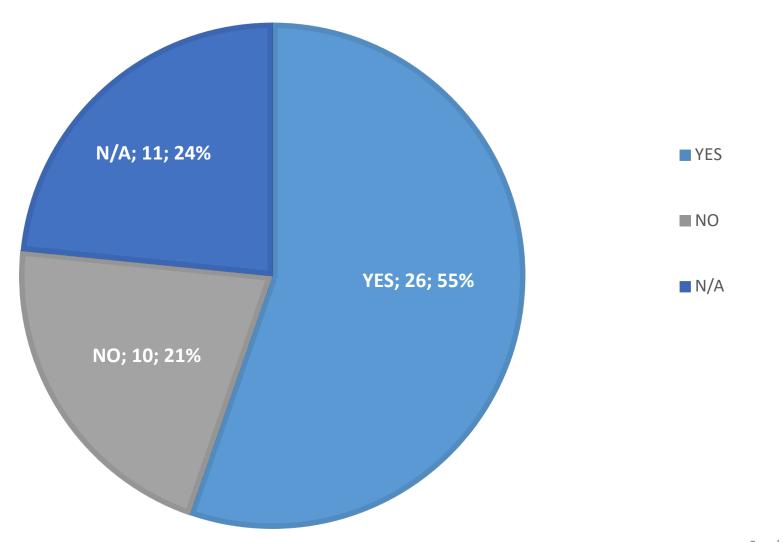
Learning Analytics

Digital assessment and testing

Anti-plagiarism



## NREN provide educational services 2021

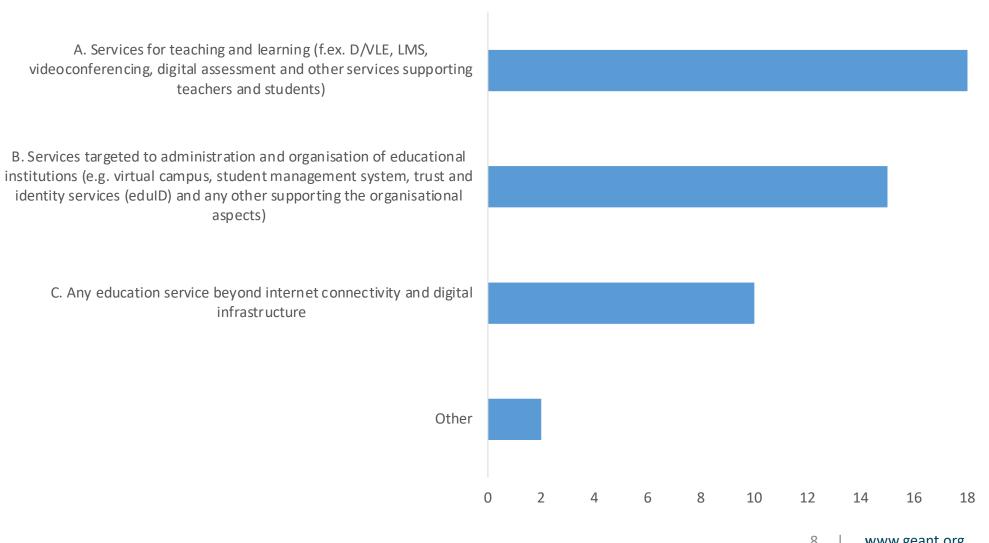


Countries / Level	8	7	6	5	4	2&3	1	0
Armenia								
Belgium								
Croatia								
Czech Republic								
Denmark								
Estonia								
Finland								
France								
Georgia								
Ireland								
Israel								
Italy								
Kyrgyzstan								
Lithuania								
Luxembourg								
Moldova								
Montenegro								
Netherlands								
Norway								
Poland								
Portugal								
Serbia								
Slovenia								
Sweden								
Switzerland								
United Kingdom								
Total	22	23	23	13	10	15	9	6

	2021	2020	2019
Level 8 - Doctorate or equivalent	22	23	20
Level 7 - Masters or equivalent	23	24	20
Level 6 - Bachelors or equivalent	23	23	20
Level 5 - Short-cycle tertiary	13	15	N/A
Level 4 - Post-secondary non-tertiary	10	12	N/A
Levels 2 & 3: Secondary education	15	11	9
Level 1: Primary or basic education	9	7	7
Level 0: Pre-primary education	6	4	4

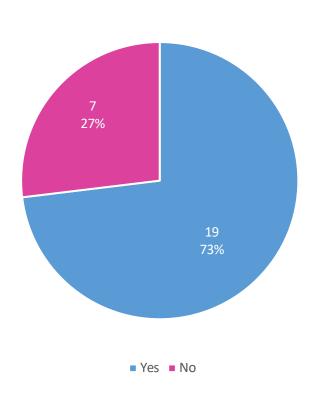
www.geant.org

## In my organisation education services are defined as

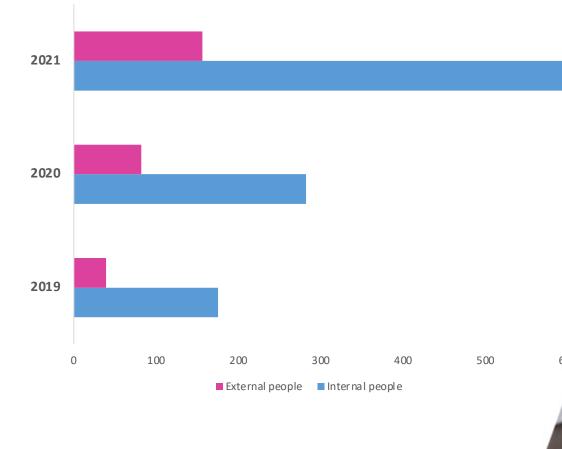


#### **Human resources in NRENs education activities**

Are there dedicated teams / people responsible for education services and activities within your organisation?



No. of people working with education activities



## **Educational service levels**

Initiative level

Informal joint exploration of an idea by an expert group. In most cases there is some investment to explore this initiative further, supporting the NREN's participation in this initiative.

Project level

Formal joint follow up of an initiative with a project owner and a budget.

Service level

An integrated service implemented by the NREN.

Phase out

The service is no longer required.

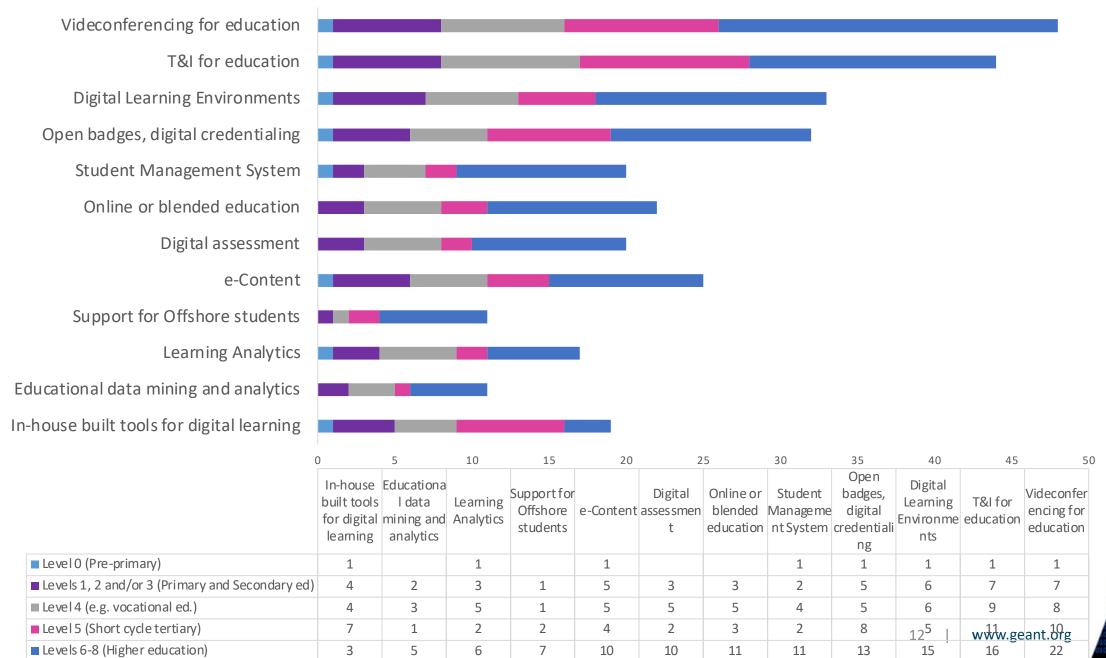


	Digital Learning Environments	e-Content	Online or blended education	Digital assessment	Open badges, digital credentialing	Learning Analytics	Student Management System	T&I for educatio	Educational data n mining and analytics	Videconferencing for education	Support for Offshore students	In-house built tools
Albania											_	
Armenia	Service level	Project level	Project level	Initiative level	Initiative level	Initiative level	N/A	Project level	Initiative level	Service level	N/A	Initiative level
Austria												
Azerbaijan												
Belarus												
Belgium	N/A	N/A	N/A	N/A	Initiative level	N/A	Initiative level	Project level	N/A	Service level	N/A	N/A
Bosnia and Herzegovina												
Bulgaria												
Croatia	Service level	Service level	Service level	Initiative level	Initiative level	Project level	Service level	Service level	Project level	Service level	N/A	Project level
Cyprus												
Czech Republic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Service level	N/A	Service level	N/A	N/A
Denmark												
Estonia	Service level	Service level	N/A		Service level	Project level	Service level	Service level	Project level	Service level	N/A	N/A
	N/A	Service level	Initiative level		N/A	Initiative level	Service level	Service level	Initiative level	Service level	Initiative level	N/A
	N/A	N/A	N/A		N/A	N/A	N/A	Project level	N/A	Initiative level	N/A	Service level
Georgia	N/A	Project level	N/A	Service level	N/A	N/A	N/A	N/A	N/A	Service level	N/A	N/A
Germany												
Greece												
Hungary												
Iceland	Comica loval	Camina laval	Initiative level	Initiativa laval	Droiget lovel	Initiative level	Comica loval	Comico lovol	Initiative level	Service level	Comica loval	Service level
Ireland	Service level	Service level		Initiative level	Project level Initiative level		Service level N/A	Service level N/A			Service level N/A	
Israel	Service level Initiative level	Service level Service level	Service level Service level	Project level N/A	N/A	Project level N/A	Service level	N/A	Initiative level N/A	Service level Service level	N/A	Initiative level N/A
Italy Kosovo	illitiative level	Service level	Service level	N/A	N/A	N/A	service level	IN/A	N/A	Service level	IN/A	IN/A
Kyrgyzstan												
Latvia												
Lithuania	Service level	N/A	Service level	N/A	Service level	N/A	N/A	Service level	N/A	Service level	N/A	Initiative level
Luxembourg	oci vice ieve.	,	oc. vice ieve.	,	Jei mee level	.,,,,	,		,	oci vice ieve.	,	initiative level
Moldova												
Montenegro	Service level	Service level	Initiative level	Service level	Initiative level	Initiative level	Project level	Initiative level	Initiative level	Service level	Initiative level	Initiative level
N.Macedonia								_				
Netherlands	N/A	Service level	N/A	N/A	Service level	Project level	N/A	Service level	Initiative level	N/A	N/A	N/A
Nordic	Service level	Project level	Service level	Service level	Project level	Service level	Service level	Service level	N/A	Service level	Service level	N/A
Norway	Service level	Service level	Service level	Service level	Initiative level	Initiative level	Service level	N/A	Service level	Service level	N/A	Service level
Poland	Service level	Service level	Service level	Project level	Initiative level	Project level	Initiative level	Initiative level	N/A	Service level	N/A	Service level
Portugal	Service level	Service level	Service level	Project level	Initiative level	Initiative level	Service level	Service level	Project level	Service level	N/A	Service level
Romania												
Serbia	Initiative level	N/A	N/A	N/A	N/A	N/A	N/A	Project level	N/A	Service level	N/A	N/A
Slovakia												
Slovenia	Service level	Project level	Project level	Initiative level	Project level	N/A	N/A	Initiative level	N/A	Service level	Project level	N/A
Spain												
Sweden			N/A		N/A	N/A	Service level	Service level	N/A	Service level	Service level	N/A
	N/A	Phasing out	N/A	N/A	Service level	N/A	N/A	Service level	N/A	Service level	N/A	Service level
Tajikistan												
Turkey												
Ukraine												
United Kingdom	N/A	Service level	Service level	Project level	Project level	Service level	N/A	Service level	Service level	Phasing out	Project level	Project level

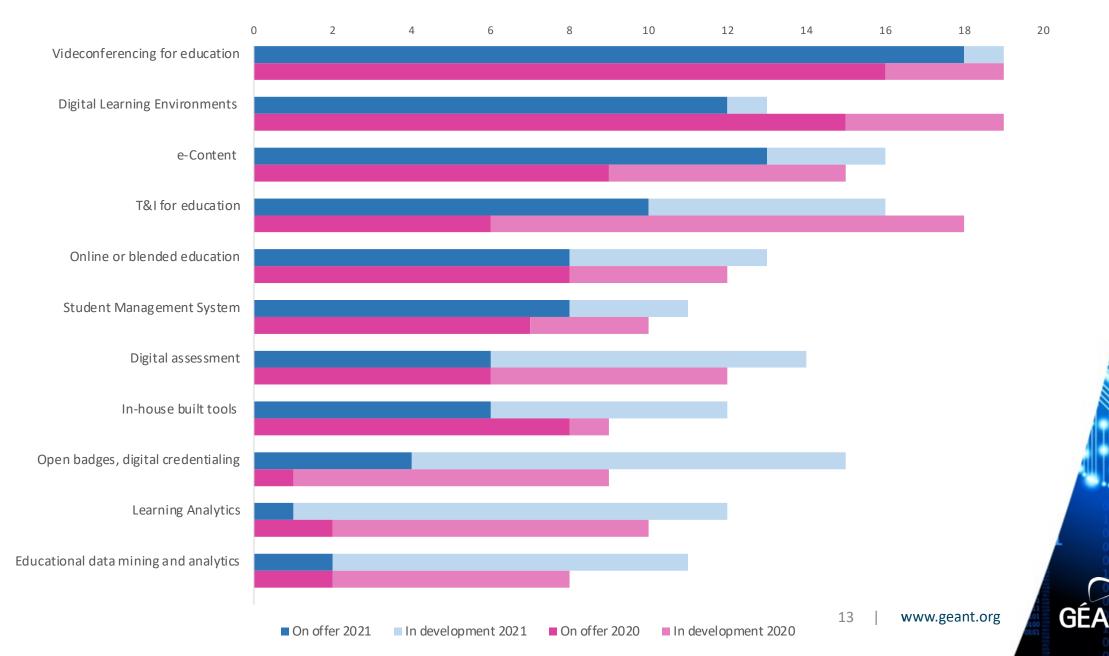
N/A Initiative level

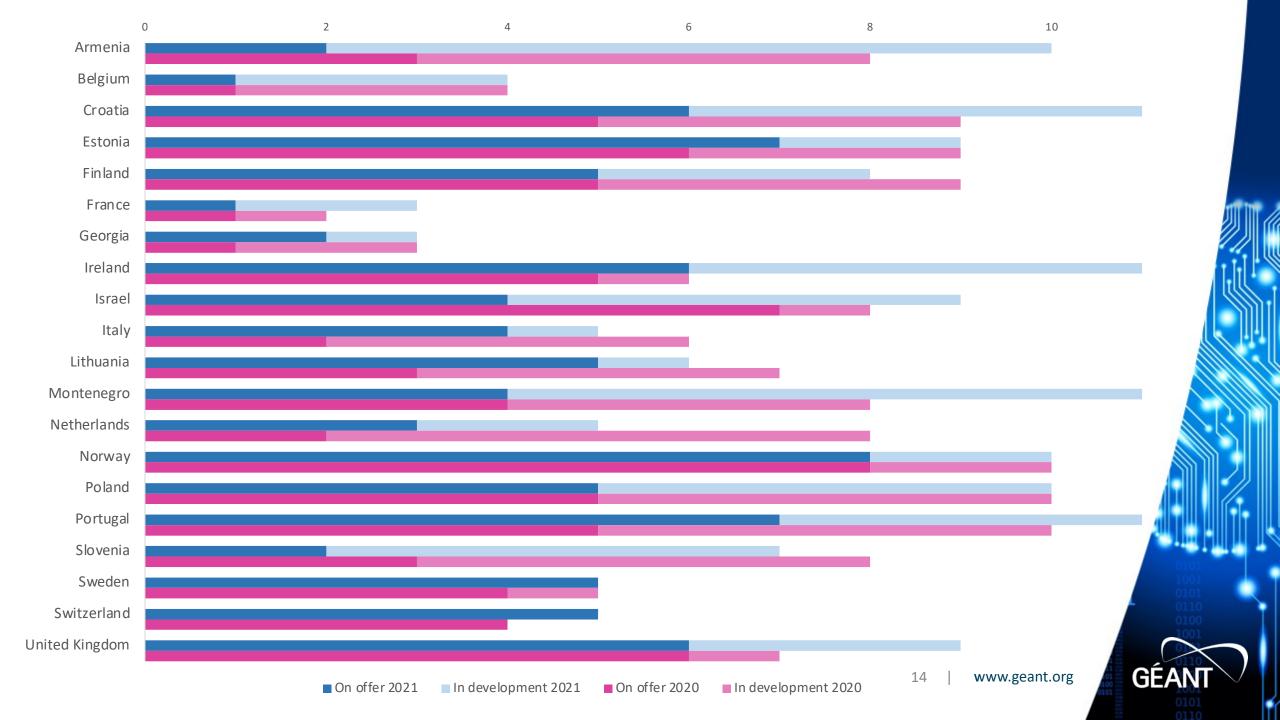
Service level Phasing out

## Level of education for each education services/activities

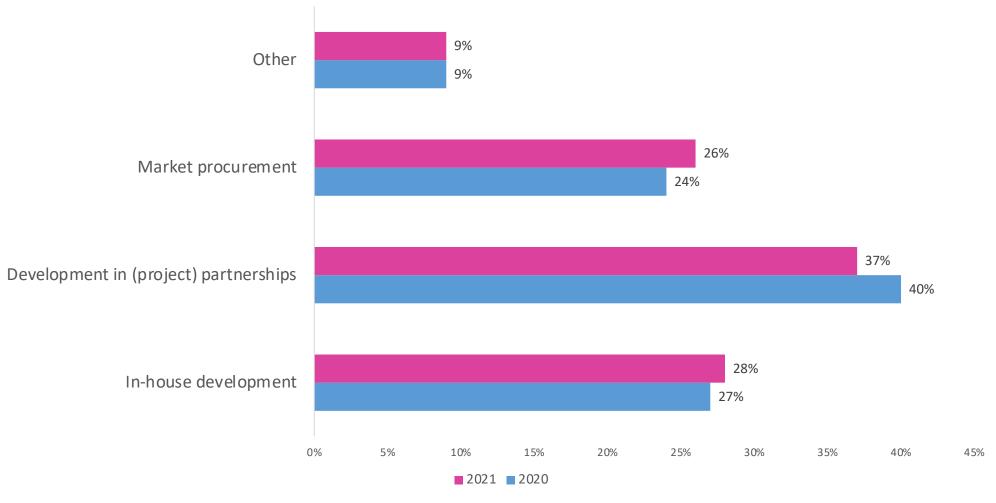


#### NREN educational services 2020 - 2021

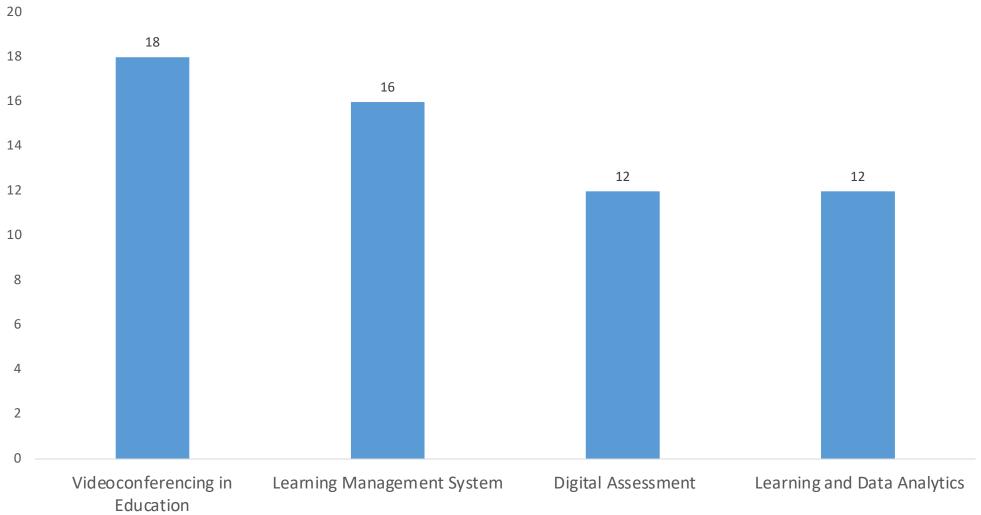




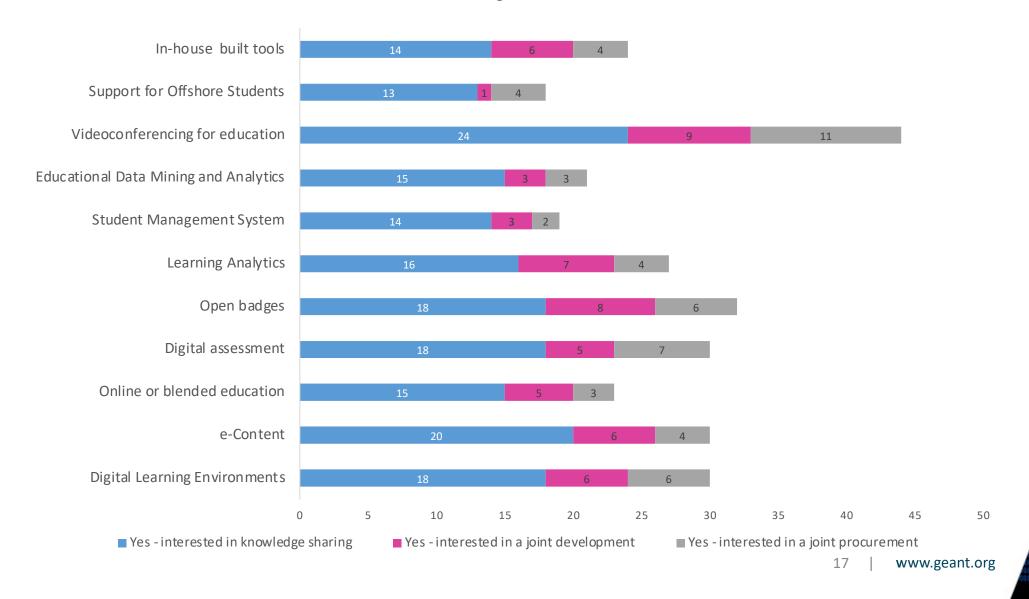
## Main organisational development strategies



#### Interest for collaboration areas



## Interest in collaboration on specific services



#### Reflections on the pandemic and the future

2020

#### **EXPONENTIAL GROWTH**

Huge increase in needs and interest in education services

#### **CAPACITIES & RESOURCES**

Overload Lack of resources

#### **SCALING UP**

Fast offer and procurement VIDEOCONFERENCING

"Online education became more strategic"

2020 - 21

## REALLOCATION OF RESOURCES

Increasing capacities
Infrastructure upgrades
Reorganisation

#### **SUPPORT**

Learning technology teams, teachers, tools Teacher training

#### **DEVELOP SERVICES**

...+ e-Content EduBadges T&I

From "Continue the same work" to "Change the way we work"

#### **Horizon**

#### **DEVELOPING NEW STRATEGIES**

for education
Long-term
Flexible scaling of services

#### **DEVELOP SERVICES**

...+

Learning analytics new forms of assessment content sharing

#### **FUNDING** dependent!

"Recognize challenges early, identify demand"





# Thank you! Do you have any questions?

SUBSCRIBE TO OUR MAILING LIST: https://lists.geant.org/sympa/subscribe/tf-edu

www.geant.org

